

Self Evaluation Pre-test

PASS Requirement

All information is strictly confidential and will not be shared with anyone unless your permission is granted.

Bring this completed form to your initial meeting with your academic advisor.

*Name:

*Chaminade ID:

*Current Address:

Home Phone:

*Cell Phone:

*Email Address:

*Class Standing (circle one): Freshman Sophomore Junior Senior

*Major:

*Term GPA last semester:

*Current Cumulative GPA:

*required fields

SECTION I – Factors/behaviors that contributed to my probationary status

Evaluate what happened last semester and the factors that influenced your academic performance last semester.

I did not achieve a minimum 2.0 for the following reasons:

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SECTION II – I will address the factors indicated in Section I by:

List specific behaviors or actions to address the factors/behaviors that prevented you from reaching your full academic potential. Be specific in your actions. (i.e. I plan to study 15 hours/week and get tutored once a week).

SECTION III – My goals for the semester are:

List at least *3 specific goals* that will help you bring you back to good academic standing. These goals should be realistic.

SECTION IV – To meet my goals, I plan to do the following:

Be specific in how you will achieve these goals. Your plan should be realistic.

SECTION V – MY term GPA goal this semester is _____ to bring my cumulative GPA to 2.0 or above. Use the GPA calculator

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SECTION VI - Assessment

On a scale of 1 – 5 please indicate the following:

1- Strongly agree 2 -Agree 3 - Neutral 4 - Disagree 5 - Strongly disagree

1. My time management skills need improvement _____
2. I need help with organizing and prioritizing _____
3. I do my work ahead of time and don't wait until the last minute _____
4. I know when to ask for help _____
5. I have difficulty taking tests _____
6. I am able to cope with my stress _____
7. I am excited about graduation _____
8. I will do what it takes to get off probation _____
9. I have goals and know how to achieve them _____
10. I have personal issues that may interfere with school _____

1. What subjects would you be interested in getting tutored in?

2. What other concerns do you have?

3. What can we do to help you succeed?

4. Comments?