

Annual Assessment Report Form (RE 103)

1. Program Information:

Division	Humanities
Program	Religious Studies
Academic Year	2007-2008
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Date Submitted	

2. According to the Assessment Plan for this program, what were the planned assessment activities for this Assessment Cycle?

Outcomes assessed for this academic year?	How was the assessment performed?	Where are these results stored?
<p>PLO # 2 Christianity and its relationship with other major world religions; Course Outcomes</p> <ol style="list-style-type: none"> 1. discuss the important elements of the major religions - their myth, symbols, ritual, doctrine, moral codes and artistic expression (PLO 2); 2. recognize the differences and commonalities among the religious traditions (PLO 2); 	<p>Students completed a pre- and post- term test that consisted of identifying key terms for and origins of the various religious traditions. The test also included short answer essay to describe some commonalities, such as moral behavior and characteristics.</p>	<p>Office and computer data files.</p>

3. Results, conclusions, and discoveries? What are the results of the planned activities listed above? What conclusions or discoveries were made from these results?

<p>Results, conclusions, and discoveries</p> <p>Most of the students answered few of the term and origins identification on the pre-term test, and rarely any of them answered the short essay questions. The terms that were identified were predominately general ones such as monotheistic. Out of the possible 30 points total, the average score was 5.79 points.</p> <p>On the post-term tests, student scored higher in the identification areas as well as were able to answer the short essay but not as well as hoped. What I did notice is that the students had difficulty with the terms for the most recent traditions they were studying. Also, what seemed surprising is that some students who had answered the short essay on the pre-term test did not answer it on the post-term</p>

test. What may need to be considered in the future is how precise the directions to the students should be. Overall, though, the average score is 18.84. While it is a significant increase over the pre-term score, it was not as high as I would have wanted.

4. Use of Results. Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed.

In the past, I have tended to rely on students reading the text and not covering the definitions and terms as such during the class session. Instead, I have focused on major concepts that impact how the tradition interacts in its social-cultural context and its impact globally. Students would discuss ideas and concepts in small groups. It may be worthwhile to consider including more lecture format for certain content material that is further developed within the small group discussion area.

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

Other religion faculty through the sharing of our reports.