

## **Interior Design**

### **1. Individual Course Assessment.**

Individual progress through a course is assessed by at least two processes. Each individual course is linked to the program outcomes and provides data and course work examples in support of the skills and knowledge required in the program. First, faculty may use a pre-test during the first class session and a post-test during the last class session, or they may embed their assessment activities within the class activities and exams. Questions are constructed to cover the areas listed in the course syllabus for which the student should be able to demonstrate competence. The second mechanism of testing is more traditional, with regular quizzes and a final examination and/or final major paper. Studio courses at all levels require student projects based on the course learning outcomes where student demonstrated the appropriate level of mastery of the outcomes linked to that specific studio. A variety of formats for exams may be used including written exams and projects demonstrating knowledge and skill sets linked to program learning outcomes.

### **2. Program Assessment (tracking student learning throughout the curriculum)**

- ❖ Students are given an initial pre-program survey at the time they take ID 201. outcomes.
- ❖ Three comprehensive exam/projects modeled on the NCIDQ national certification exam will be given to students at the completion of course work in ID 230, ID 321, and ID 417 respectively. Data from the exams will be used for program assessment at each of these three critical points in the program. Exams assess the student learning process and will be also be used as indicators for the likelihood of student success in the next level of courses, or their readiness for successful entry into the profession after ID 417.

### **3. Program Assessment (cumulative)**

- ❖ Course program outcomes are assessed in each of the senior studios with ID 417 being designated as the capstone course providing cumulative data for program assessment.
- ❖ Evidence is gathered from the Senior Portfolio exhibition generally completed in the semester of graduation.
- ❖ Program Learning Outcome data is also gathered from student internship employers providing independent assessment of student competencies.
- ❖ Alumni surveys will also be used to track the experiences of students in the workplace.