

## **Religious Studies**

### **1. Individual Course Assessment.**

Individual progress through a course is assessed by at least two processes. First, faculty may use a pre-test during the first class session and a post-test during the last class session, or they may embed their assessment activities within the class activities and exams. Questions are constructed to cover the areas listed in the course syllabus for which the student should be able to demonstrate competence. The second mechanism of testing is more traditional, with regular quizzes and a final examination and/or final major paper. A variety of formats for written exams may be used including both objective and essay exams.

### **2. Program Assessment (cumulative)**

- ❖ Program Learning Outcomes are linked to and assessed individually in specific coursework linked to specific course learning outcomes and cumulatively in the Senior Seminar which is the capstone course for both majors and minors.
- ❖ A comprehensive assessment tool will be used to assess achievement of learning outcomes by graduating majors. Conferment of the Bachelor's degree with a major in International Studies is NOT contingent upon successful completion of the comprehensive examination which is used solely for program assessment purposes.
- ❖ Majors and Minors will also take the NCEA "Assessment of Catechesis and Religious Education" (ACRE) exam, which will provide national norms for Catholic Christian studies and attitudinal profile data.
- ❖ Alumni surveys will assess relevance of the program to career and personal goals of graduates.