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**Annual Assessment Report Form  
DUE NO LATER THAN JANUARY 2008**

**Directions:** Please complete a form for each of the programs within your Division. Each box that is attached to each of the sections is designed to adjust to varying lengths. **Send the report form via email to rbecker@chaminade.edu.**

1. Program Information:

Division	Humanities and Fine Arts
Program	Religious Studies
Academic Year	2007
Report Submitted by	David Coleman (reports compiled from Religion faculty)
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Date Submitted	January 31, 2008

2. According to the Assessment Plan for this program, what were the planned assessment activities for this Assessment Cycle?

Outcomes assessed for this academic year	How was the assessment performed	Where are these results stored
<p>Students will demonstrate an understanding of:</p> <p>PLO 1: Catholic theology, its diversity, historical development and position within the broader Christian and human traditions</p>	<p>Assessment was conducted in RE 306 whose course outcomes are specifically linked with this program outcome. Using a pre- and post test tool, 10 areas of understanding derived from course activities were assessed in pre- and post- course test format.</p>	<p>Data and results are stored in the Division Archive.</p>
<p>PLO # 2 Christianity and its relationship with other major world religions; Course Outcomes</p>	<p>Students completed a pre- and post- term test in RE 103, RE 205, and RE 211 that consisted of identifying key terms for and origins of the various religious</p>	<p>Data and reports are stored in the Division Archive.</p>

<p>PLO #4: the Catholic Intellectual Tradition, particularly the Marianist tradition of education for service, social justice and peace;</p>	<p>traditions, theological terms and biblical concepts and history. The test also included short answer essay to describe some commonalities, such as moral behavior and characteristics.</p> <p>Data was collected from students in RE 460 through a variety of class activities including presentations, journals, research paper/service learning option, and a course pre-/post-test.</p> <p>RE 473 used a pre-test and embedded final essay reflection by students as a demonstration of this outcome.</p> <p>RE 460 used a series of different student presentations, discussions, and tests to gather data for this outcome.</p>	<p>Data and reports are stored in the Division Archive.</p>
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3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results?

<p>Results, conclusions, and discoveries</p>
<p>The curriculum was restructured in 2006-07 as a result of the process of defining assessable program outcomes that began in 2005. Both the major and the general education requirements (both an upper and lower division course) were re-done in this process. Fall 2007 was the first semester cycle for the assessment process, although data is available for previous semesters based on the previous program.</p>

The evidence for student learning in each of the assessed program outcomes is positive, affirming that the curriculum is engaging students appropriately.

4. Use of Results. Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed.

The results reaffirm the developmental links in the curriculum articulated in the discipline restructuring of 2007. More data from a wider array of courses is needed and will be gathered as we begin the next cycle of program assessment which will include the first attempt at the revamped RE 490 seminar.

Cumulative assessment data will be gathered in the RE 490 Senior Seminar and NCEA ACRE Test which gives normed results on catechetical and religious education programs and comparative results for catholic colleges and universities. Administration of the baseline test will be in March 2008.

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

The results and data have been shared with the discipline faculty, the Dean of the division, and the WASC Assessment Committee.