

Date Received \_\_\_\_\_

**Annual Assessment Report Form  
DUE NO LATER THAN JANUARY 2008**

**Directions:** Please complete a form for each of the programs within your Division. Each box that is attached to each of the sections is designed to adjust to varying lengths. **Send the report form via email to rbecker@chaminade.edu.**

1. Program Information:

Division	Humanities
Program	Social Studies
Academic Year	2007
Report Submitted by	David Coleman (Original assessment data and reports submitted by Mitch Yamasaki, Pierre Asselin, and Frank Bailey)
Phone/email	<a href="mailto:dcoleman@chaminade.edu">dcoleman@chaminade.edu</a>
Date Submitted	January 31, 2008

2. According to the Assessment Plan for this program, what were the planned assessment activities for this Assessment Cycle?

Outcomes assessed for this academic year	How was the assessment performed	Where are these results stored
1. historical change, continuity and causality;	Post-activity demonstration of understanding of the nature of historical change, continuity and causality (HI 407 where this course learning outcome is specifically linked to PLO #1.)	Results are stored in the individual instructor's office and in the division assessment collection.
2. the workings of politics and governance;	Pre-course test and Post-course test demonstration of an understanding of the workings of politics and governance in post-test and the amount in change in demonstrated learning associated with this program outcome. (POL 375 International Relations where this course learning outcome is specifically linked to PLO #2)	Results are stored in the individual instructor's office and in the division assessment collection

<p>3. historical and political perspectives and interpretations;</p>	<p>Post-activity demonstration of understanding of historical and political perspectives and interpretations.          (Assessment tools included cooperative learning assessment worksheets to gauge acquisition of knowledge and a concluding assessment that tested the students' understanding of historical/political perspectives and interpretations.)          Pre-test with embedded discussion questions and post-activity test in HI 201.</p>	<p>Results are stored in the individual instructor's office and in the division assessment collection</p>
--	--	---

3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results?

<p>Results, conclusions, and discoveries</p>
<p>The results mirror the Historical and Political Studies area. (The Social Studies curriculum is a mirror of the teaching track of study for the Historical and Political Studies area.)</p>

4. Use of Results. Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed.

There was no specific assessment done of the pre-requisites for Social Studies which constitute the content necessary to successfully complete the PRAXIS II exam for teachers. However, the general data from the DOE indicated a lack of success with this required test for the area. Dr. Yamasaki, working on a DOE grant, is writing the preparation texts for the content areas of PRAXIS II. And he is developing assessment tools to help chart the students' progress and capacity to master the knowledge sets required for successful completion of PRAXIS II (completion by Spring 2009). Historical Political Studies will run its first capstone assessments as part of its capstone course in Fall 2008. This is also the capstone for the Social Studies degree program.

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

Results were shared with colleagues in the discipline and with the Dean through detail reports that included the tools, results, and analysis that were used to prepare this summary.