

■ BEHAVIORAL SCIENCES PROGRAM

In the Division of Behavioral Sciences
Dr. Robert Santee, Dean

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The Behavioral Sciences Program is centered on the development of student awareness of the importance of social and cultural groups in contemporary and past human experience. The merging of three related disciplines: Anthropology, Geography, and Sociology, along with major contributions from other disciplines such as English, History, Political Science and Religion form the academic basis of the Behavioral Sciences Program. Behavioral Sciences is grounded in the fields of Anthropology, Geography and Sociology, but incorporates related areas of study as evidenced by the number of disciplines that engage in cross-cultural research. These themes include the socio-cultural basis of human behavior, the theory and reality of cross-cultural interaction, dialog and understanding, and awareness of the patterns and meaning across socio-demographic categories (such as gender, age, ethnic identity, and socio-cultural status).

Integration with the Marianist Mission

The primary goal of the Behavioral Sciences Program is to provide students with the tools they need to provide leadership roles and competency in a complex culturally diverse world. This explicitly ties into the Marianist mission by educating students from a point of view which celebrates diversity and the openness of mind, which is critical to making a difference in the modern world and developing the true servant-leader. The Program works toward this goal by two specific techniques:

1) The material covered in anthropology, geography and sociology, both in readings and discussions, explicitly reflects the Marianist and Chaminade University goal of building collaborative learning communities from students of diverse backgrounds since the material is by definition cross-cultural and focuses on the diversity in human societies;

2) By virtue of being a multi-disciplinary program and thus explicitly incorporating the viewpoints and perspectives of varying disciplines, we provide an intellectual model of cross-discipline understanding and synthesis for our students to follow, based on our role as mentors and role models in praxis both within and outside the classroom (in service-learning, community service projects and faculty research projects for example).

Consistent with the Marianist education goal to foster community-based relationships and the application of service, the Behavioral Sciences Program requires a senior research project. For most of our majors this consists of a structured internship project (frequently within social services agencies and schools). This achieves several goals simultaneously:

- a) It sensitizes our students to the reality that the culturally diverse world outside the university is the real basis and goal of their education, and forces them to relate and apply the course material they have absorbed to the real world in which they operate;
- b) The senior research is based explicitly on student-generated research, based on their personal interests and career goals. It requires that they develop the research questions (hypothesis), collect the field data and analyze the results within the intellectual framework of their research questions. This exposes them to real-world issues of self-discipline, data collection, ethics, and focusing on goals;

- c) The Behavioral Sciences faculty provide a role model for our students with our involvement in community activities that take advantage of our training and expertise. This models for the students the importance of praxis, of professional involvement in service, and the relationship of academic professionals and the larger community within the context of servant-leadership.

Behavioral Sciences Program Outcomes

Upon completion of the program in Behavioral Sciences, the student will demonstrate command of the following program outcomes:

1. Will clearly and effectively articulate the role of theory in cross-cultural Studies from anthropology and sociology;
2. Will demonstrate an understanding of the reciprocal relationships between the individual and the group (ethnic or society);
3. Will demonstrate the use of appropriate methodology and data analysis from anthropology and sociology in social research;
4. Will demonstrate an understanding of anthropological and sociological concepts and appropriate use of the discipline terminology;
5. Will demonstrate the understanding of basic knowledge, questions and issues in substantive areas of sociology and anthropology.

Degree Requirements

Pre-major requirements: AN200 and SO 200 6 credits

Foundation courses: SO 302 3 credits, SO 317 3 credits.

Areas of Concentration:

1) Cultural Diversity (31 hours)

The following courses are required:

Social Issues [9 credits from the following]: SO 305, SO 308, SO 401, SO 407 or SO 412

Cross-Cultural Experience [9 credits from the following]: AN 340, AN 350, AN 357, AN 360, GE/ID 335 or SO 331

Regional Histories: [6 credits from the following]: Two courses focused on a particular region from the following: HI/POL 343, HI/POL 444, HI/POL 442, HI/POL 443, HI/POL 444, HI/POL 452, HI/POL 453 or RE 365, RE 478

Pre-Professional Course [3 cr]: AN 327. Prerequisite: AN 200

Senior Thesis [4 cr]: SO 494 and SO 498.

2) Option: Hawaiian Studies emphasis within Cultural Diversity (34 hours)

Culture and History of Hawai'i Emphasis [15 cr]: GE 204 (Landscapes of Hawai'i), AN 340 (Peoples of Hawai'i), HI/POL 450 (HI/POL Early Hawai'i), HI/POL 451 (HI/POL Modern Hawai'i), HI/POL 453 (HI/POL Modern Pacific), SO 331 (Asian American Communities.)

**Hawaiian Language [6 cr]: HA 101-102

Hawaiian Oral and Religious Traditions [3 cr]: RE 450

Pacific Realities [3 cr]: One course from: AN 350 (Cultures of Oceania), EN 422 (Pacific Literature) or HI/POL 452 (HI/POL Early Pacific)

Pre-Professional Course [3 cr]: AN 327. Prerequisite: AN 200

Senior Thesis [4 cr]: SO 494 and SO 498

3) Sociology (28 hours):

The following courses are required:

Social Issues [6 cr]: SO 308, SO 407, or SO 491
Social Structure [6 cr]: AN 340, SO 401, or SO 360
Minorities [6 cr]: AN 360 and SO 331
Social Institutions [3 cr]: SO 311 or SO 412
Pre-Professional Course [3 cr]: SO 327. Prerequisite: SO 200
Senior Thesis [4 cr]: SO 494 and SO 498

AN/PSY/SO 327 Career Development in the Behavioral Sciences (3)

This course examines vocational values, interests, and aptitudes in the identification and development of a career in the Behavioral Sciences, specifically Behavioral Sciences programs, Criminal Justice, Anthropology, Environmental Studies, and Psychology. The vital role of a student's academic background is explored relative to creating a goodness-of-fit between the student and the world of work. Students will be introduced to career guidance programs, develop a career personality profile, generate a career road map, and investigate/utilize career development tools and techniques. A broad spectrum of resources will be explored against the backdrop of local, national, and international job market trends, and the goals, interests and abilities of the job seeker. Behavioral Science Division requirement. Offered each semester. *Division majors will have priority enrollment; non-majors will be enrolled based on space availability.* Prerequisite: AN 200, PSY 101, or SO 200 respectively.

Behavioral Sciences Division Student Learning Outcome

Student will demonstrate an understanding of career development relative to the field of Behavioral Sciences.

Course Descriptions

(AN) Anthropology

AN 200 Cultural Anthropology (3)

This course looks at human groups, with the major goal of developing a greater awareness of the role of culture in human experience. Specifically the course is intended to help each of us to gain greater awareness of our own implicit assumptions, beliefs and values with the goal of developing a greater and more sympathetic appreciation of alternative ways of looking at and relating to the world. Concepts covered include: the nature of culture; basic concepts and principles for analyzing cultural behavior; relation of culture to society and individual; cultural patterns, integration, and dynamics, theories relating to culture; cultural stability and change. This course meets the student learning outcomes: 1) the major theoretical principles, controversies, and critiques in anthropology and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) how to critique inequalities within and/or between social systems; 4) the relevance of multicultural studies to contemporary public issues; 5) the ability to explain how the self develops socially; 6) how societal and social structural factors influence individual behavior and the development of the self; 7) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; 8) to describe cultural diversity in the United States and in the world; 9) ethical practices in conducting cross-cultural research. Course offered annually in the Fall semester.

AN 210 Archaeological Methods and Analysis (3)

Archaeology is the study of cultures and societies through their material remains. This course will provide a general introduction to techniques and analysis practiced in real archaeological projects. It is designed to serve as the foundation class for further coursework in archaeology or as the training course prior to participating in actual archaeology field projects. It also serves as a basic course for individuals in fields where archaeological techniques and procedures are an important part of their work, especially forensic science and historical research. This course meets the student learning outcomes: 1) the major theoretical principles, controversies, and critiques in anthropology and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) the relevance of multicultural studies to contemporary public issues; 4) how societal and social structural factors influence individual behavior and the development of the self. Offered every spring. Course offered annually in the Spring semester.

English 102 and COM 101 are prerequisites for all upper division courses

AN 340 Contemporary Peoples of Hawai'i (3)

This course is designed to assist the student in developing an appreciation for the cultural diversity of contemporary Hawai'i. This includes increased knowledge of the historical and contemporary inter-group dynamics that allow for multiethnic co-existence. Topics will include: the unique mixing process that melds different ethnic groups into a new and distinctive local culture; the stereotyping process and its operational impact on interpersonal relations; conflicting cultural value systems; and the process of adaptation and adjustment. This course meets the student learning outcomes: 1) how to critique inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues; 3) the ability to explain how the self develops socially; 4) how societal and social structural factors influence individual behavior and the development of the self; 5) the ability to compare and contrast methods of social research; 6) the ability to compare and contrast techniques for analyzing anthropological and sociological data; 7) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; 8) to describe cultural diversity in the United States and in the world. Course offered annually in the Fall semester.

Prerequisite: AN 200, PSY 101, or SO 200.

AN 350 Cultures of Oceania (3)

The goal of this class is to develop an understanding and awareness of the island Pacific and the peoples that inhabit the areas of Polynesia, Melanesia and Micronesia. Anthropological approaches will be used to look at traditional cultures, contemporary social issues and to predict future problems in the area along with possible solutions. Topics covered will include: migration; regional patterns of social organization; issues of land tenure; and the effects of contact with Western society. This course meets the student learning outcomes: 1) how to critique inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues; 3) the ability to explain how the self develops socially; 4) how societal and social structural factors influence individual behavior and the development of the self; 5) the ability to compare and contrast methods of social research; 6) the ability to compare and contrast techniques for analyzing anthropological and sociological data; 7) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; 8) to describe cultural diversity in the Pacific. Course offered annually in the Spring semester. Prerequisite: AN 200, PSY 101, or SO 200.

AN 357 East Asian Societies (3)

This course consists of an examination of traditional and contemporary Japanese and Chinese societies. The course emphasis is on the traditional societies and the process of cultural change. Topics will include: the importance of examining past cultural history when interpreting contemporary societies; how patterns of social ritual reinforce social relationships; how culture defines social behavior; To provide some understanding about the world's single largest population group (at over 1/5 of the world's population) and the tremendous cultural differences within the term East Asian. This course meets the student learning outcomes: 1) how to critique inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues; 3) the ability to explain how the self develops socially; 4) how societal and social structural factors influence individual behavior and the development of the self; 5) the ability to compare and contrast methods of social research; 6) the ability to compare and contrast techniques for analyzing anthropological and sociological data; 7) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; 8) to describe cultural diversity in East Asia. Course offered annually in the Fall semester. Prerequisite: AN 200, PSY 101, or SO 200.

AN 360 Native American Societies (3)

This course is intended as an introduction to Native American peoples and cultures. A major emphasis of the class will be the -process of acculturation to modern Euro-American value systems and ethnic identity. Topics will include: the complex diversity of cultures subsumed under the title 'American Indians'; increased awareness of the complex relationships of the Anglo-American power structure as it has impacted Native America; ethnocentrism, stereotyping and its impact on acculturation; contemporary issues of ethnic and Indian identity in modern Native American populations. This course meets the student learning outcomes: 1) how to critique inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues; 3) the ability to explain how the self develops socially; 4) how societal and social structural factors influence individual behavior and the development of the self; 5) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; 6) to describe cultural diversity in North America. Course offered annually in the Spring semester. Prerequisites: AN 200 or permission of instructor.

AN 480 Special Topics (1-4)

Selected topics in anthropology to be announced. Past offerings include Contemporary American Cultures, Old China-New Chinas Spring Field Trip and the summer Archaeology Field School. Prerequisites vary according to topic.

SO 200 Introductory Sociology (3)

Introduction to the theories and to the scientific research methodology and knowledge, as they relate to the understanding of the structure, process, and functions of society and human behavior; exposure to the major social issues, such as deviance, class, gender and race relations, and to the major social institutions, like the family, that make up society. Students will demonstrate an understanding of: 1) the scientific method and its application; 2) human and cultural diversity; 3) social and individual dynamics; and 4) the relationship between the self and the group. Course offered every semester.

English 102 and COM 101 are prerequisites for all upper division courses

SO 302 Theory in the Behavioral Sciences (3)

Systematic treatment of contemporary theory in anthropology and sociology through examining the historical development of social thought and the intellectual growth of the analysis of human behavior and societies. Students will demonstrate an understanding of: 1) the major theoretical principles, controversies, and critiques in anthropology and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) social and individual dynamics; and 4) the relationship between the self and the group. Course offered biennially. Prerequisites: AN 200, SO 200, or permission of instructor.

SO 305 Sociology and Philosophy of Religion (3)

Religion from the perspectives of the behavioral sciences, especially sociology, and philosophy; the nature of religious experiences; higher states of consciousness (brought about by the use of drugs or other means); politics and religions; religion in the U.S. today; fundamentalism and electronic-media religions, ritual, belief and myth; faith and reason; problems of evil, death, salvation, immortality, and the existence of God. Fulfills interdisciplinary course requirement. Students will demonstrate an understanding of: 1) the scientific method and its application; 2) social and individual dynamics; and 3) the relationship between the self and the group. Cross-listed as PH/RE 305. Course offered annually. Prerequisites: PH 100 or SO 200 or permission of instructor.

SO 308 Social Problems (3)

Inquiry into the nature, extent, causes, effects, and possible solutions to the important problems confronting modern American society. Students will demonstrate an understanding of: 1) of the critiques of inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues, 3) how the self develops socially; and 4) how societal and social structural factors influence individual behavior and the development of the self. Course offered biennially in the Spring semester. Prerequisites: SO 200 or permission of instructor.

SO 311 Marriage and the Family (3)

Study of marriage and the family as basic institutions in American society. Emphasis is placed upon theory and research in this area with consideration given to social change and interpersonal relationships. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relationship between the self and the group; and 3) how societal and social structural factors influence individual behavior and the development of the self. Course offered biennially in the Spring semester. Prerequisites: SO 200 or permission of instructor.

SO 317 Social Research Methods and Evaluation (3)

Introduction to the quantitative and qualitative research methodologies and designs, used in the behavioral and social sciences; the scientific method, measurement, sampling, ethics in research, and the application of descriptive and inferential statistics to research data to evaluate research questions. Students will demonstrate an understanding of: 1) the scientific method and its application to social issues research. Course offered annually. Prerequisites: MA 103

SO 331 Asian American Communities (3)

Historical, cultural, and social analysis of selected Asian American communities in the context of their heritage and their U.S. and Hawai'i experiences. Looks at Asian American identity, role, and contributions in American culture. Students will demonstrate an understanding of: 1) the major theoretical principles, controversies, and critiques in anthropology and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) the definitions and application of the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; and 4) the cultural diversity in the United States and in the world. Fulfills Global Awareness course requirement. Course offered biennially. Prerequisite: SO 200 or permission of instructor.

SO 338 Religion, Philosophy and Social Ethics (3)

Designed to give students an interdisciplinary experience in the study of social ethics from the perspectives of theology, religion and philosophy. Students will explore the theory and practice of social ethics and develop the knowledge and skills for philosophical and theological critique of ethical systems and social policy. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; 3) how societal and social structural factors influence individual behavior and the development of the self. .Cross-listed as PH/RE 338. Course offered annually. Fulfills interdisciplinary course requirement. Prerequisites: RE 103 or RE 205 or PH 105, or permission of instructor.

SO 360 Sociology and Philosophy of Gender (3)

An interdisciplinary course on gender from the perspective of the social sciences, philosophy and the humanities. Students will evaluate arguments which view gender as a cultural construct or as corresponding to an essential reality. The nature of masculinity and femininity will be explored as will major issues of public policy. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; and 3) how societal and social structural factors influence individual behavior and the development of the self. Cross-listed as PH 360. Fulfills interdisciplinary course requirement. Course offered biennially. Prerequisites: PH 100 or SO 200.

SO 380 Special Topics (3)

Selected topics in sociology to be announced. Past offerings include Urban Sociology. Prerequisites vary according to topic.

SO 401 Race and Ethnic Relations (3)

Concept and current theories of race. Causes and results of race and group prejudices. The position of races and minority groups in the United States. The effects of interracial contacts. Students will demonstrate an understanding of: 1) how to critique inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues; 3) how the self develops socially; and 4) how societal and social structural factors influence individual behavior and the development of the self. Course offered biennially. Prerequisites: SO 200, junior or senior status or permission of instructor.

SO 407 Society and Mental Disorders (3)

Definition and classification of mental disorders; theoretical overviews of neurotic reactions and functional psychoses; description of personality and sexual disorders; the role of society and culture in epidemiology and control of the mental patient. May be substituted for PSY 424 with approval of program advisor. Students will demonstrate an understanding of: 1) social and individual dynamics; and 2) the relationship between the self and the group. Course offered biennially. Prerequisites: SO 200, junior or senior status, or permission of instructor.

SO 412 The Sociology of Sports (3)

Analysis of sport as a social institution, its structure and function throughout history. Examines male and female roles, race and sports, economics and politics and sport, the role of coaches, athletes, fans, and the media, and deviance and violence in sport. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; and 3) how societal and social structural factors influence individual behavior and the development of the self.

Course offered biennially. Prerequisites: SO 200, junior or senior status, or permission of instructor.

SO 480 Special Topics (3)

Selected topics in sociology to be announced. Past offerings include Sociology of Health and Sociology of Occupations. Student learning outcomes from this course will vary according to the topic and focus of the course. Prerequisites vary according to topic.

SO 491 Juvenile Deviancy and Juvenile Justice (3)

Patterns of deviancy in youths, with particular emphasis on roles and relationships of the family, school, and peer groups; theories of causation and influence of middle-class culture on deviancy.

Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; 3) how societal and social structural factors influence individual behavior and the development of the self. Cross-listed as CJ 491. Course offered annually in the Fall semester. Prerequisites: CJ 291.

SO 494 Senior Thesis Research (3)

Limited to senior students majoring in behavioral sciences. Students will design a research project in the area of their interest and gather data for their senior thesis. Students will demonstrate an understanding of: 1) the scientific method and its application. Specifically, the understanding of: a) ethical practices in conducting cross-cultural research; b) the integration and/or incorporation of multiple authors, ideas and perspectives from anthropology and sociology; c) the methodological possibilities employed in anthropology and sociology; d) designing and carrying out of a social research project; e) writing a professional-level paper that conforms to the basic rules of English grammar, syntax, and spelling; f) the appropriate format for citing source material; and g) applying the principles of academic honesty and professional ethics as defined in the Student Handbook and within the program. Cross-listed as AN 494. Course offered every semester. Prerequisites: AN/SO 317 and senior standing in behavioral sciences.

SO 495 Capstone Course in Gender Studies (3)

(See Gender Studies Undergraduate Program). The objective of this required capstone course is to allow students working toward a Certificate in Gender Studies to demonstrate their ability to cumulatively apply the knowledge from previous coursework and/or internships in the program to the development of a research/position paper. Students will demonstrate an understanding of: 1) the scientific method and its application; 2) human and cultural diversity; 3) social and individual dynamics; 4) the relationship between the self and the group. Cross-listed as CJ/HS/RE 495. Course offered annually in the Spring semester. Prerequisites: consent of the instructor.

SO 498 Senior Thesis (1)

Limited to senior students. Students pursuing a concentration in sociology will prepare a thesis incorporating theory, methodology, and data gathered in SO 494. Students pursuing a concentration in social services will prepare a thesis reporting their observations and experiences during their SO 487 internship. Students will demonstrate an understanding of: 1) the scientific method and its application. Specifically, the understanding of: a) ethical practices in conducting cross-cultural research; b) the integration and/or incorporation of multiple authors, ideas and perspectives from anthropology and sociology; c) the methodological possibilities employed in anthropology and sociology; d) designing and carrying out of a social research project; e) writing a professional-level paper that conforms to the basic rules of English grammar, syntax, and spelling; f) the appropriate format for citing source material; and g) applying the principles of academic honesty and professional ethics as defined in the Student Handbook and within the program. Cross-listed as AN 498. Course offered every semester . Prerequisites: SO 494 or SO 487 and senior standing in behavioral sciences.

SO 499 Directed Study (1-3)

Individualized study on a topic arranged through the program advisor. Offered every semester. Prerequisites: junior or senior standing; and consent of program advisor.

Geography (GE)

GE 102 World Regional Geography (3)

The purpose of this course is to provide a spatial approach to understanding the complexities of the contemporary human experience around the world. The course examines how social and physical factors that have led to contemporary regional patterns. This course meets the Behavioral Science student learning outcomes: 1) the major theoretical principles, controversies, and critiques in anthropology, geography and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) how to critique inequalities within and/or between social systems; 4) the relevance of multicultural studies to contemporary public issues; 5) the ability to explain how the self develops socially; 6) how societal and social structural factors influence individual behavior and the development of the self; 7) the ability to compare and contrast methods of social research; 8) the ability to compare and contrast techniques for analyzing anthropological and sociological data; 9) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; 10) to describe cultural diversity in the United States and in the world. Course offered annually in the Spring semester.

GE 103 Human Geography (3)

This course is designed to provide a basic background in the study of human geography, or the relationship between people and the physical landscape. Geography is the study of space, while human geography is the study of people in physical space. Topics include: changing patterns of land use, migration and interaction; and the cultural logic in environmental degradation. This course meets the Behavioral Science student learning outcomes: 1) the major theoretical principles, controversies, and critiques in anthropology, geography and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) how to critique inequalities within and/or between social systems; 4) the relevance of multicultural studies to contemporary public issues; 5) how societal and social structural factors influence individual behavior and the development of the self; 6) the ability to compare and contrast methods of social research; 7) the ability to compare and contrast techniques for analyzing anthropological and sociological data; ; 8) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity. Course offered annually in the Fall semester.

GE 204: Landscapes of Hawai'i (3)

This course is designed to provide a basic introduction into the human and physical environments found in Hawai'i. We will examine both past, present and future landscapes in Hawai'i with a major emphasis on the interaction between the human and physical conditions. Topics will include: the unique nature of the ecosystems in Hawai'i, their fragility and the implications for planning and social change here in Hawai'i; spatial aspects of development, tourism and urbanization; and the environmental implications of development. This course meets the Behavioral Science student learning outcomes: 1) the major theoretical principles, controversies, and critiques in anthropology, geography and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) how to critique inequalities within and/or between social systems; 4) the relevance of multicultural studies to contemporary public issues; 5) the ability to compare and contrast methods of social research; 6) the ability to compare and contrast techniques for analyzing anthropological and sociological data; 7) the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; 8) to describe cultural diversity in Hawai'i. Offered annually.

English 102 and COM 101 are prerequisites for all upper division courses**GE 335 / ID 335 Sociocultural Aspects of Design (3)**

This course is designed to provide students with a background in cross-cultural aspects of both exterior and interior design. The main emphasis is on the use of space and symbolism as both conscious and subliminal forms of communication within a cultural and ritual context. Topics include: symbolic and cultural templates on the image of the home; geomantic/feng shui logic in exterior and interior layout in different cultures; analysis of how pervasive cultural aspects of design, especially spatial and symbolic, are in all societies; the power and significance of symbols and icons in human habitation. The major areas from which course material is drawn include the Americas (both pre-contact and Euroamerican), East Asia and the Pacific. Fulfills interdisciplinary course requirement. Cross-listed as ID 335. Course offered annually in the Spring semester.

This course meets the Behavioral Science student learning outcomes: 1) the relevance of multicultural studies to contemporary public issues; 2) the ability to explain how the self develops socially; 3) how societal and social structural factors influence individual behavior and the development of the self; 4) the ability to compare and contrast methods of social research; 5) the ability to compare and contrast techniques for analyzing anthropological and sociological data; 6) to describe cultural diversity in spatial perception and use in the United States and in the world.