

■ **Religious Studies**

Major Program Advisors:

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Relation to the University Mission and Identity;

The Religious Studies Program is at the center of the mission and identity of Chaminade University as a Catholic and Marianist institution. The discipline by its very nature is involved in the application of faith and reason as faculty and students confront the phenomena of religious experience, particularly its reality within the Catholic and Christian traditions. The discipline invites the student to a continuing reflection on the historical content of its prophetic call to peace and justice, to love for the least among us and action on behalf of justice as constitutive of the proclamation of the gospel today.

Mission Statement:

The mission of the Religious Studies discipline is to foster an understanding of human responses to the sacred that invite personal and communal commitment to faith in action and spiritual growth.

Vision Statement:

The Religious Studies program offers the student an opportunity for in-depth reflection into the nature of religious experience, the communities which arise in response to it, and their actions. Grounded in Roman Catholic theology and Marianist educational philosophy, this reflection is ecumenical and conducted in the context of a multicultural, interfaith dialogue. Participating both in the search for truth characteristic of the university and in the teaching apostolate of the Catholic Church, the discipline strives to create learning communities that engage students with the Catholic Intellectual Tradition, particularly those parts of the tradition that elucidate the experience of the church in Asia and the Pacific, exploring the meaning of the faith and working for justice among those peoples and cultures.

Career Options and Graduate Education Paths of Graduates:

Most of the graduates of this program have entered the teaching profession in a variety of Church-related schools; others serve in parishes or temples, have entered seminary training in a variety of Christian traditions, or have gone on to graduate schools for further study in theology, religious studies, or pastoral ministries.

Discipline Teaching Goals:

1. We will promote faculty and student understanding of the Catholic Intellectual Tradition by engaging its historical achievements and articulations, its integration of faith and reason, and its application of values for the human person and for social transformation.
2. We will promote the integral growth and development of both faculty and students as moral and spiritual persons.
3. We will foster an understanding of the correlation and interaction between religions and cultures, particularly as lived by the peoples of the Hawaiian Islands and Pacific Rim.

Pre-major and pre-minor requirements (9 credits): RE 103 and either RE 205 or RE 211; one course chosen from PH 100 or PH 200. All must be passed with a grade of “C” or better.

Major Program of Study: Christian Studies

The Christian Studies major requires 27 300-level semester credits to include:

1. one ethics course (three credits) selected from either RE 308, RE 336, RE 338, RE 347, or RE 473;
2. one Asian or Hawaiian religion course (three credits) selected from RE 357, RE 359, RE 365, RE 450, RE 455, RE 460, RE 461, RE 469, RE 471, RE 472;
3. total of five 300-level religion courses (15 credits) covering the following areas of study:
 - **Scripture (six credits):** RE 314 and RE 315;
 - **Church History (three credits):** chosen from RE 306, RE 307, or RE/HI 322, RE 346;

- **Christology (three credits):** RE 301
 - **Spirituality (three credits):** chosen from RE 324, RE 326, or RE/PH 425;
4. RE 487 (three credits);
 5. RE 490 (three credits); and three upper division elective religion or philosophy (RE or PH) courses (nine credits).

Minor Programs of Study

Students may minor in Religious Studies in the programs listed below. All minors require completion of the pre-minor requirements, 18 credits of upper division courses including successful completion of RE 490.

- **Christian Studies Minor (18 credits):** In addition to completion of the pre-minor requirements and the general education 300-level requirement in religion, the student must complete a total of six upper division religion courses (18 credits) covering the following areas of study:
 - a. **Scripture (six credits):** RE 314 and RE 315;
 - b. **Spirituality (three credits):** chosen from RE 324, RE 326, or RE/PH 425;
 - c. **Christology (three credits)** RE 301;
 - d. **Elective:** choose one three credit upper division course in selected from the religion (RE) courses in the Christian Studies area in consultation with program advisor;
 - e. **Senior Capstone course:** RE 490 (three credits).
- **Asian and Pacific Religions Minor (18 credits):** In addition to completion of the pre-minor requirements, the student must complete
 - a. two courses (six credits) selected from RE 357, RE 359, RE 365, RE 450, or RE 460;
 - b. two courses (six credits) selected from RE 455, RE 461, RE 469, RE 471, RE 472, or RE 480 Special Topic in Asian or Hawaiian Religions.
 - c. The student must also select one course (three credits) from the following list of related courses: AN 350, 357; HI 442, 443, 444, 450, 451, 452, 453; and PSY 476, 477, 478, 479.
 - d. Senior Capstone course: RE 490.

Major Program Student Learning Outcomes (PLO)

Students successfully completing the Religious Studies program will demonstrate an understanding of:

1. Catholic theology, its diversity, historical development and position within the broader Christian and human traditions;
2. Christianity and its relationship with other major world religions;
3. Ethics, morality and methods of moral decision making in the Christian tradition;
4. the Catholic Intellectual Tradition, particularly the Marianist tradition of education for service, social justice and peace;
5. the role of the gospel in both affirming and challenging secular cultural values;
6. the uniqueness of Hawaii and the Pacific Rim as a meeting place for various religious traditions

Assessment

Student Program Learning Outcomes are linked to and assessed individually in specific coursework (student course learning outcomes) and cumulatively in the Senior Seminar which is the capstone course for both majors and minors. A comprehensive assessment tool will be used to assess achievement of learning outcomes by graduating majors. Alumni surveys will assess relevance of the program to career and personal goals of graduates

Adult Faith Formation

We recommend that students wishing to appropriate an adult appreciation of their Catholic faith take the following courses as part of their faith journey: RE 301 Jesus, God and Man; RE 314 Hebrew Scriptures; RE 315 Christian Scriptures; RE 324 Sexuality in Christian Life; and RE 326 Christian Prayer. Accompanied by active involvement in service and liturgical opportunities, participation with Campus Ministry and their local parishes, these courses will provide the student with the knowledge and experiences that nurture an informed and committed adult faith life.

Graduate Work and Philosophy

Students who intend to go on to graduate studies in Theology or Religious Studies are generally required to have a minimum of 12 credits of 300-level philosophy that includes courses that cover the traditional fields of epistemology, metaphysics, aesthetics, and some acquaintance with Catholic/Christian philosophers. Please consult your major/minor advisor for guidance on appropriate courses offered at Chaminade University.

Seeking a Waiver of Course Prerequisite

In individual cases and for appropriate reasons, instructors of 300-level courses may request permission to waive Prerequisite for their courses. Students must obtain the appropriate form, have it signed by the instructor, division dean, and the Provost.

Course Descriptions

Religion (RE)

RE 103 World Religions (3)

Within the context of the dialogue between Christianity and the other world religions, the student will explore the diverse historical, philosophical, and spiritual foundations from which the major religious traditions in the world have arisen. The course examines the lives of their founders, their basic teachings, and the historical development of their communities and institutions, while providing an inter-religious survey of ethics. Offered every semester. This course fulfills the lower division Religious Studies General Education Core requirement.

RE 205 The Christian God and Human Experience (3)

Students probe the nature of human experience and religious meaning, with special attention given to experience of the Judeo-Christian God. Contemporary Catholic-Christian faith is systematically analyzed in terms of its core concepts, values and visions. This study addresses the question and critique of God in the modern world and surveys contemporary theology in a spirit that is Catholic, Christian and Ecumenical. Offered every semester. This course fulfills the lower division Religious Studies General Education Core requirement.

RE 211 The Bible as Controversy (3)

Ancient scriptural documents have erupted into modern controversies, ranging from questions over biblical fundamentalism to the meaning of Jesus in contemporary times. Questions concerning the creation stories, the monarchy of Israel, the movement of Jesus the Jew, the writings of Paul, and the historical and contemporary uses and abuses of the Bible will be examined in detail. Offered annually. This course fulfills the lower division Religious Studies General Education Core requirement

English 102 and COM 101 are Prerequisite for all upper division courses

RE 301 Jesus, God and Man (3)

Students will explore the Jesus of History & the Christ of Faith with consideration given to the varied perspectives of the church's living-faith tradition. Students will study contemporary controversies that pertain to the meaning, person and story of Jesus of Nazareth. Special attention will be given to understanding the applicability of Jesus' message and spirit for our global human predicament. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 305 Sociology and Philosophy of Religion (3)

Going beyond examining the validity of proofs for the existence of God, students will study religion as a response to the sacred which provides continuity between mythological ways of experiencing the world and its later rational investigations. Students will examine religion as the passionate center of historical change and study the possibilities of a Christian life in modern times. Cross-listed as SO 305 and PH 305. Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211; and PH 100 or SO 200. This course may be used to satisfy the 300-level Religious Studies General Education Core requirement or the Interdisciplinary requirement.

RE 306 Early Christianity: Prophets, Martyrs, Virgins and Teachers (3)

This course will examine the central features of early Christian life: the formation of a distinct Christian identity, Christian worship and prayer, morality and ethics, theology and community organization. Of particular concern will be the thought and practice of the early Christians and how this led to the transformation of their culture in literature, spirituality, art, architecture, music and pilgrimage. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 307 Christianity in the Modern Age (3)

From the Reformation and Enlightenment periods to the dawn of the Third Millennium, Christianity has wrestled with modern philosophies and ideologies, the birth of the sciences and modernity's socio-political events. Attention will be given to the spread of denominationalism and the ensuing ecumenical movement, the developing gospel of social consciousness, the complex relationship of Christian churches to secular society, the renewal efforts of Vatican II, and the ongoing work of Christian mission. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 308 Christian Ethics (3)

Examines the ethical implications of the Christian faith for the individual and community. Students will be engaged in a dialogue among Christian and non-Christian traditions of human dignity and social justice. Special emphasis will be placed on liberation from oppressive social structures, competing images of church and religion in society, and the assertion that humans are created in the image of God. Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 314 Hebrew Scriptures (3)

This course introduces the God of the Old Testament and details Israel's relationship with their God over a two-thousand year journey of faith. The sacred writings of the Pentateuch and both the Prophetic and Wisdom literature of Israel will be examined in detail. An understanding of Israel's speech about the God who spoke is a worthy study in itself, and an essential theological pre-history for understanding Jesus and Christianity. The significance of these texts for both contemporary Judaism and Christianity will be explored. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 315 Christian Scriptures (3)

This course presents the New Testament times and literature as a rich mosaic of Christianity's primal era. Examined in detail, the Pauline letters and the gospels will serve as a window into the early Christian movement, its beliefs and practices, its diversity and unity. The major theological themes of these sacred texts will be studied, with special attention given to their application within the Christian tradition and their enduring value for the universal Christian community. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 322 Medieval Life and Thought (3)

This course integrates the perspectives of history and religion into the study of medieval Europe (ca. 500-1500 A.D.). Students will undertake an historical overview of medieval times with a dual focus on both Church and State and their mutual influences. Consideration will be given to significant events, ideas, conditions and personalities that constitute the genesis of Europe and Christendom. Cross-listed as HI 322. Offered alternate years. Prerequisite: RE 103, RE 205, RE 211 or RE 306; and HI 151. This course satisfies the 300-level Religious Studies General Education Core requirement or the Interdisciplinary requirement.

RE 324 Sexuality in Christian Life (3)

Students will explore the Christian views of marriage and the single life as a means to making their own informed choices regarding sexuality, with its moral and social responsibilities. Students will examine the paradigm of Jesus as Sacrament and the human response to that image as an adult. They will evaluate differing views regarding human behavior and lifestyles as consistent with or in opposition to a sacramental understanding of human life. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 326 Christian Prayer (3)

Christian prayer emerges from the human response to the Trinitarian understanding of God that develops out of the experiences of early and continuing followers of Jesus Christ. Students will study both its communal and individual aspects recognizing the correlation between them in terms of life in the Christian community and the world. Students will engage in the study of several aspects of prayer, its foundation in Jesus' life and ministry, its development as communal celebration and its continuing source for personal relationship with God. Students will be encouraged to develop their personal prayer life through participation in prayer activities throughout the term. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 336 Ethics of Leadership (3)

Students explore the relationship between ethics and leadership in a variety of settings, within the context of an ecumenical and inter-religious dialogue. Special attention will be given to moral development theories, value conflicts and diversity, and servant leadership as a model for contemporary leadership. The goals include assisting students in their study and understanding of the personal and social dimensions of ethical perspectives and learning effective methods for dealing with relevant ethical issues within leadership studies. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 338 Religion, Philosophy and Social Ethics (3)

Designed to give students an interdisciplinary experience in the study of social ethics from the perspectives of theology, religion and philosophy. Students will explore the theory and practice of social ethics and develop the knowledge and skills for philosophical and theological critique of ethical systems and social policy. Offered alternate years. Cross-listed as PH/SO 338. Prerequisite: RE 103, RE 205, or RE 211; or any 100-level Philosophy course. This course may be used to satisfy the 300-level Religious Studies General Education Core requirement or the Interdisciplinary requirement.

RE 346 Influential Women in Christianity (3)

This course surveys the life and work of especially significant women in Christianity with an emphasis on the Catholic Church. Analytical discussion employing socio-cultural, philosophical, theological, and feminist approaches will help students to understand how women have been perceived in Christian history and literature. The struggles and successes of these women will exemplify how strong faith can overcome obstacles based on stereotypes and other images. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement.

RE 347 Justice, Development and Human Rights (3)

This course examines the inter-relationships between justice, development and human rights norms and institutions at the global level. Students will explore the historical development of these concepts and their application and evolution from the 19th century to the present. Particular emphasis will be placed on the contemporary dialogue between Catholic Social Thought and secular international institutions that sets global norms for justice, human development and the international human rights regime. Cross-listed as POL 347 and RE 347. Offered annually. This course satisfies the 300-level religion general education requirement, but it cannot be used to satisfy both the "Ethics" requirement for the International Relations concentration and the general education requirement.

RE 357 Christians and Buddhists in Dialogue (3)

This course surveys both Christianity and Buddhism, their individual responses to questions of ultimate meaning, and their shared dialogues toward mutual understanding and challenges. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement or the Global Awareness requirement.

RE 359 India: Crossroads of Religions (3)

Throughout its history, India has been the site for the beginnings of major religious traditions and the home for imported ones as well. In the context of world religions, India serves as the fruitful ground for inter-religious dialogue as encouraged by the document *Nostra Aetate* from the Second Vatican Council. This course will explore the meaning of inter-religious dialogue in India, and how the society and history of India has shaped and been shaped by the many religious traditions within its borders. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement or the Global Awareness requirement.

RE 365 Introduction to Chinese Thought (3)

Students will explore Chinese thought, political structures, and patterns of harmony that have contributed to the development of Chinese culture and life. The specific emphases will include shamanism, Chinese folk religion, and the traditions of Confucianism, Taoism, Chinese Buddhism, and Neo-Confucianism. Contemporary Chinese literature will be used to explore Chinese life and religion today, as well as provide a critical frame for the analysis of western notions of philosophy and religion relative to the Chinese perspective. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. This course satisfies the 300-level Religious Studies General Education Core requirement or the Global Awareness requirement.

RE 380/480 Special Topics (3)

Selected topics in religious studies to be announced. Past offerings include Catholic Intellectual Tradition, Judaism, Religious Education, Theology and Politics, Liturgy and Christian Worship, Spirituality of Thomas Merton, Jewish Prophets, and Taoism. May be repeated. Prerequisite vary according to topic. RE 380 Special Topics and RE 480 Special topics may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 425 Religion, Science and the Modern Prospect (3)

Develops a vision of biblical spirituality that allows for common discourse with the modern scientific world view, particularly biology, physics, and cosmology. This course brings the methods of the philosophy of science, theology, and the philosophy of religion to focus on what the sciences and religions actually do and what their respective perspectives tell us about our realities. It will be argued that contrary to the customary image of sciences and religions locked in conflict, these inquiries actually share a domain of mutual interest that impacts contemporary spirituality. Offered in alternate years. See current syllabus for themes and focus of this interdisciplinary course. Cross-listed as PH 425. Fulfills the interdisciplinary course requirement. Prerequisite: RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 430 Biomedical Ethics (3)

Examines religious perspectives on ethical issues within the context of an ecumenical and inter-religious dialogue in the fields of biology, medicine, and the life sciences, with particular attention paid to contemporary Catholic ethicists. The goals are to assist students in their understanding of the personal and social dimensions of these ethical perspectives and learn effective methods for dealing with relevant ethical issues in the life sciences and medicine. Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 431 Environmental Ethics (3)

Examines religious perspectives on ethical issues within the context of an ecumenical and inter-religious dialogue in the field of environmental studies, with particular attention paid to contemporary Christian ethicists. The goals are to assist students in their study and understanding of the personal and social dimensions of these ethical perspectives and learn effective methods for dealing with relevant ethical issues within environmental studies. Fulfills interdisciplinary course requirement. Cross listed as ENV 431. Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211; and ENV 100. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 433 Media Law and Ethics (3)

Examines the secular and religious perspectives of law and ethics in the media communication fields. Study includes First Amendment issues, prior restraint, defamation, privacy and copyright. Perspectives on personal and social meaning and moral judgment within contemporary writers in philosophy and theology of communication. Fulfills interdisciplinary course requirements. Cross-listed as COM 433. Offered annually. Prerequisite: COM 200; and RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 435 Ethics and Criminal Justice (3)

Examines Christian perspectives on ethical issues in the field of criminal justice. The goals are to assist students to develop an understanding of the personal and social dimensions of these ethical perspectives, methods for dealing with relevant ethical issues, and the historical development of the Christian communities reflections and moral teachings relevant to criminal justice. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of practical knowledge regarding the inherent complexities and day-to-day operations of the American criminal justice system. Fulfills interdisciplinary course requirement. Cross-listed as CJ 435. Offered every semester. Prerequisite: RE 103, CJ 151 or CJ 201, or permission of instructor.

RE 450 Hawaiian Oral and Religious Traditions (3)

Religion has, first of all, explanatory functions: it answers systematically the overall “why” questions. Secondly, it has validating functions: it sanctions all basic institutions, values, goals; sets the standard of righteousness, personal conduct, social orders and continuity. Discussions of Hawaiian religious beliefs will establish a cultural foundation on which a clearer understanding of Hawaiian religious practices can be built. It will introduce the student to historical, cultural and religious experiences and development of the Hawaiian society from pre-contact Hawai’i to the monarchy. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. Fulfills Global Awareness course requirement. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 455 Hula Ki'i: Religion and Art through Imagery of Dance (3)

Focus on using multi-disciplinary culturally-based strategies to actively engage students in a Pacific Island-oriented social studies curriculum. Emphasis will be on developing a working knowledge of the art from called Hula ki'i (Hawaiian puppetry/ Image dance). Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 460 Buddhism (3)

This course will explore the basic teaching of Buddhist religions through the historical development of early Buddhism and the major three branches of Theravada, Mahayana and Vajrayana. The major concepts of truth, happiness versus suffering, and interconnection of all beings will be critically discussed to illustrate the significant meaning of various types of relationships and the objectives of purposeful living. Buddhist and Catholic understandings of social issues like peace and justice will be compared and analyzed. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. Fulfills Global Awareness course requirement. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 461 Zen: Self, Being and Time (3)

A general survey of the historical development of Zen Buddhism in the East and the West will introduce student to this popular subject for many Westerners. Samples of meditation will illustrate the meaning and practice of Zen. Analytical discussion and comparison of concepts such as self, being, and time will provide students with the opportunity to understand this tradition from their own faith background. Students will also practice zazen. Offered annually. Prerequisite: RE 103, RE 205, or RE 211. Fulfills Global Awareness course requirement. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 463 The Psychology of Death and Dying (3)

This course is a psychological, philosophical, theological, ethical, biological, and social inquiry into the nature of death. It examines issues including life after death, assisted suicide, right to die, relationship of the medical system and right to life, bereavement, death system, and Eastern approaches to death. Fulfills interdisciplinary course requirement. Cross-listed as PH/PSY 463. Offered alternate years. Prerequisite: PSY 101, RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 469 Islam in Asia (3)

Students will begin with a general survey of Islam from its origins to its contemporary global presence, with particular emphasis on Islamic communities in eastern Asia. The course will focus on the Q'uran and places Islam within its various cultural, political, social, and religious contexts and examines its connections with Judeo-Christian theology and morals. The expectation is that such an integrative study of the doctrinal and devotional elements of Islam will enable students to see how Muslims think and live--engendering understanding and breaking down stereotypes. Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211. Fulfills Global Awareness course requirement. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 471 Taoism (3)

Students will explore Taoism through its religious and philosophical thought and practices. This will entail a journey into Chinese shamanism, the Tao Te Ching, and later religious practices including magic, divination, ceremonies and rituals, and internal alchemical Taoism. Taoist meditation, yoga and QiGong will be examined, as well as the influences of Taoism on Chinese medicine, feng shui, martial arts, aesthetics, Ch'an Buddhism and neo-Confucianism. Students will practice T'ai Chi Ch'uan as part of this course. Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211. Fulfills Global Awareness course requirement. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 472 Confucianism (3)

Students will explore the basic teachings of Confucianism through the works of Confucius, Mencius, Hsun Tzu, Han Fei Tzu, and the Neo-Confucians. Special attention is given to fundamental concepts such as Jen (human heartedness), Yi (right choice/conduct), Chih (wisdom), Hsin (sincerity), Li (propriety/ritual), Tao, Te (virtue), Li (principle), and Ch'i (energy). Offered alternate years. Prerequisite: RE 103, RE 205, or RE 211. Fulfills Global Awareness course requirement. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 473 Holocaust (3)

Students will examine the history of anti-Semitism which led to the tragic destruction of most of European Jewry in the Holocaust. It involves a critical reflection on the relationship between Christianity and Judaism and the sources of the anti-Jewish polemic and modern anti-Semitism. From Elie Wiesel's autobiographical accounts to numerous stories and experiences of the Holocaust, students will confront their own doubts and fears, hopes and dreams about the meaning of humanity after the Holocaust. Cross listed as PH 473. Offered annually. Fulfills the interdisciplinary course requirement. Prerequisite: RE 103, RE 205, or RE 211; and any 100-level Philosophy course. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 475 Transpersonal Psychology (3)

A phenomenological exploration of spiritual experience and self-transformation; focus on eastern and western traditions such as Hinduism, Buddhism, Taoism, mystic Judaism, Christian mysticism, and Sufism. The approach is interdisciplinary, integrating psychology, philosophy, and religion. Meditation exercises will be taught as part of the class. Fulfills either interdisciplinary or global awareness requirement. Cross-listed as PH/PSY 475. Offered alternate years. Prerequisite: PSY 101, RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 476 Buddhist Psychology (3)

A phenomenological exploration of psychological concerns such as feeling, thinking, behavior and therapy from a Buddhist perspective, including classical Buddhism, Theravada Buddhism, and Mahayana Buddhism. Special emphasis will be given to Ch'an/Zen Buddhism. The focus of the course will be on the Buddhist concepts of self, existence, meditation, suffering, consciousness, and causality. Fulfills either interdisciplinary or global awareness requirement. Cross-listed as PSY 476. Offered alternate years. Prerequisite: PSY 101, RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 477 Daoist Psychology (3)

This course will examine the domains of consciousness, self, behavior, spirit, social interaction, and therapeutic intervention from the perspective of Daoism. The course will explore Taoist psychology as found in the I Ching, Dao De Ching, Chuang Tzu, Leih Tzu, and later Daoists. The course will examine the relationship between the Daoist perspective and the contemporary psychological perspectives of humanistic psychology and existential psychology. To assist the exploration of the psychological approach to Daoism, T'ai Chi Ch'uan, Ch'i Kung, and Daoist breathing exercises will be taught as part of the class. Fulfills either interdisciplinary or global awareness requirement. Cross-listed as PSY 477. Offered alternate years. Prerequisite: PSY 101, RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 478 The Psychology Of Taijiquan (3)

This course explores the art of Taijiquan from an interdisciplinary perspective that incorporates psychology, philosophy, science and religion. The long form of the Yang style will be taught and T'ui Shou and Ch'i Kung will be included as supplements. The course will examine the cultural influence of Shamanism, Confucianism, Taoism, Ch'an Buddhism, Neo-Confucianism, and the I Ching on the moving meditation of Taijiquan. The influence of Taijiquan on such areas as physical health, mental well-being, consciousness, spirituality, culture, and martial arts will also be explored. Cross listed as PSY 478. Offered spring semesters. Fulfills either interdisciplinary or global awareness requirement. Prerequisite: PSY 101, RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 487 Community Service Internship (1-9)

Students will select a community service project that will involve them in volunteer work in religious or other non-profit institutions providing direct service to the community. They are required to maintain a journal of their work experience, attend scheduled reflection sessions, prepare a final paper based on the experience, readings, and their reflection sessions, and present a job evaluation from the on-site supervisor. Selection based on permission of program advisor, job supervisor, and application interview. Credits awarded according to work load. Offered every semester. Prerequisite: RE 103, RE 205, or RE 211; junior or senior standing; and consent of program advisor. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 490 Senior Seminar (3)

This is the capstone seminar for the Religious Studies programs. Majors (or minors) will select a topic from their area of study, develop a research plan, and implement that plan to produce a final work that will be presented at an open forum at the conclusion of the semester. Students will participate in a series of program related assessment projects based on the program learning outcomes. Seminar sessions will be held throughout the semester to cover topics of interest to the participants and the enhancement of their understanding of the field. Offered annually. Prerequisite: Senior in Religious Studies; majors must have completed at least 24 credits or consent of program advisor. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.

RE 499 Directed Study (1-3)

Individualized study on a topic arranged through the program advisor. Prerequisite: Junior or Senior standing, and consent of program advisor. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirement.