

■ Degree Requirements

Consistent with its mission as a Catholic, Marianist institution, Chaminade University assists students to prepare themselves for life, service, and successful careers. The Chaminade experience assists each student to develop fully through a course of study grounded in the liberal arts.

Chaminade students are prepared for a lifetime of learning about themselves, each other, and the world they live in through challenging discourse and exercise in diverse methods of inquiry, moral guidance and spiritual exploration and participation in the University's multicultural community.

Undergraduate study at Chaminade University is structured in three parts: 1) a core of basic skills development and liberal arts inquiry; 2) intensive study in a chosen field of concentration (the major); and 3) elective courses, three of which must be upper division and taken from outside the major.

All baccalaureate degrees require a minimum of 120 credit hours of course work which must include a minimum of 45 hours in upper division courses (courses numbered 300 and above). Within these basic guidelines, the individual student selects a program of studies appropriate to personal needs and interests.

Core Curriculum Requirements

Basic Skills Requisite for University Dialogue

Some skills are so basic they deserve particular attention in the first year and throughout the curriculum. Entering students may be required to take placement tests to determine their competency in reading, composition, and mathematics. According to placement test scores SAT/ACT and high school grades, students are guided to the appropriate level in a sequence of English composition courses or to required developmental courses in reading and mathematics.

All students are required to enroll in composition and speech courses until they have completed English 102 and Communication 101 with a grade of 'C' or better. EN 102 and COM 101 are prerequisites for all upper division courses.

The University-wide writing standards assure that students learn to write for a variety of disciplines and practice and refine their writing skills throughout their years at Chaminade. The exercise of critical thought, practice in oral and written expression, as well as exploration of moral and spiritual issues, are integrated into all programs of study.

Writing Proficiency

Writing is an integral part of academic life at Chaminade. Students are expected to write prose that is correct and appropriate to their purpose and audience. Furthermore, by the time of graduation, students are expected to be able to demonstrate competency in communicating in writing to both specialists in their field and to the general public. To this end, all appropriate courses at Chaminade have writing requirements. The sequence of writing courses is designed to assure that all Chaminade students meet these degree requirements.

The University requires all students to:

- Complete EN 102, Expository Writing, with a grade of 'C' or better;
- Complete additional writing requirements specified by faculty in their major discipline.

All students entering Chaminade are placed in the appropriate level of the composition sequence. Students then progress through the composition series until they have completed EN 102.

Exemption from EN 102 may be granted to those who have completed a college-level English composition course at a previous college with a 'C' or better, and the course has clearly included (as evidenced by catalog description) research techniques and the completion of a research paper. Either the catalog description or copy of an acceptable graded research paper must be presented for evaluation within the first semester at Chaminade. If this requirement has not been met, EN 102 must be taken within the first two semesters at Chaminade.

General Education

Along with practice in speaking and writing, students are expected to complete courses in seven fundamental fields of knowledge: History, Literature, Fine Arts, Social and Behavioral sciences, Global Awareness, Religion, Philosophy, Natural Sciences and Mathematics. Within most fields, students choose from a variety of courses according to their personal interests.

Through this course work, students are encouraged to define their own cultural heritage in relation to other cultural traditions. They explore the diversity of civilizations past and present, of world religions and aesthetic expression, and the political, social, and economic foundations of the world's institutions. Students learn to question from the differing perspectives of the humanities, the sciences, and the behavioral and social sciences.

An interdisciplinary course, normally taken in the fourth year of study, guides students to recognition of the interrelationships among disciplines. Topics for interdisciplinary courses vary. The primary objective of each interdisciplinary course is to encourage students to synthesize what they have learned from many disciplines into a coherent whole.

The Undergraduate Major

Chaminade students choose a major program of study from 23 different fields. All majors require a minimum of 24 credit hours in upper division courses. Some degrees require considerably more. Such in-depth study prepares students for meaningful careers and graduate work in the field. At least half of the courses required in the major must be completed in residence at Chaminade University.

Electives

A student's liberal education continues through the undergraduate program by electing courses outside the major field. These may be as varied as their interests or concentrated into a second major or a minor program. Of the 45 upper division credits required for graduation, nine must be in disciplines offered outside their own major. Although elective, these courses enhance the student's general education.

A minor may be earned in a variety of disciplines. To earn a minor at least half of the requirements for the minor must be earned in residence at the University.

Core Curriculum Requirements for Associate Degrees

Basic Skills

These requirements should be fulfilled in the first year of attendance. Developmental courses in English, mathematics, reading, and study skills may also be required.

EN 101 and 102; or CLEP I and EN 102	6 semester hours
MA 100, 103 or higher; or CLEP V	3 semester hours
COM 101 Introduction to Communication	3 semester hours

Humanities

EN 201, 255, 256 or CLEP IV	3 semester hours
History (any 100 or 200 level course or CLEP II)	3 semester hours
Philosophy 100, 103 or 105	3 semester hours
Religion 103, 205, or 211	3 semester hours
Fine Arts/Performing Arts (select one): (AR 101, AR 103, AR 111, AR 201, AR 202, AR 250, AR 255, PAR 100, PAR 101, PAR 102, PAR 201 , PAR 204, PAR 205, PAR 208, PAR 210 or CLEP IV).	3 semester hours

Social and Behavioral Sciences

AN 200, CJ 201, EC 201, ENV 100, GE 102, GE 103, HI 201, HI 202, POL 111, POL 211, PSY 101, SO 200, or CLEP II (SS)	3 semester hours
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Natural Sciences

One course including laboratory or CLEP III	4 semester hours
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Total: 34 semester hours

Associate of Arts (A.A.)

The Associate of Arts degree requires the completion of a minimum of 60 semester hours of credit with a GPA of at least 2.0 (C) for all work completed at Chaminade. The degree also requires completion of the general education core above. At least 15 semester hours of course work must be completed at Chaminade; if there is a concentration then at least half of the courses in the concentration must be taken at Chaminade. Students who intend to go on to the baccalaureate degree should select electives which fulfill pre-major and general education requirements which prepare the student to satisfy the additional requirements for the higher degree. Areas of emphasis are offered in Business Administration, Interior Design, and Liberal Arts.

Associate of Science (A.S.)

The Associate of Science degree requires the completion of a minimum of 60 semester hours of credit with a grade point ratio of at least 2.0 (C) for all work completed at Chaminade. The degree also requires completion of the general education core above. At least 15 semester hours of course work must be completed at Chaminade. Areas of emphasis are offered in Criminology and Criminal Justice, Computer Information Systems, and Early Childhood Education.

Core Curriculum Requirements for All Baccalaureate Degrees

Basic Skills

These requirements should be fulfilled in the first year of attendance. Developmental courses in English, mathematics, reading, and study skills may also be required.

EN 101 and 102; or CLEP I and EN 102	6 semester hours
COM 101 Introduction to Communication	3 semester hours
Mathematics, one course according to track*	3 semester hours

The major and minor fields of study differ in mathematics requirements. Some majors require a single course; others require a sequence.

Track A: General Mathematics, MA 100

This track will satisfy the requirements in most areas in Humanities and Social Sciences and provides a basis in symbolic reasoning essential to descriptions of relationships and patterns in nature. This track will satisfy the math pre-requisite required for the baccalaureate degrees in Criminology and Criminal Justice, English, Historical and Political Studies, Interior Design, Religious Studies, and Social Studies. Consult specific program requirements.

Track B: Algebra/Non-Calculus Based Statistics Preparation, MA 103:

This track will satisfy the math pre-requisite required for the baccalaureate degrees in Accounting, Business Administration, Management, Behavioral Sciences and Environmental Studies.

Track C: Elementary Education, MA 105

This track will satisfy the requirements for teaching of mathematics at the elementary education level and provides a basis in symbolic reasoning essential to descriptions of relationships and patterns in nature. Consult requirements for Education Programs.

Track D: Calculus Series, MA 210

(Prerequisites are MA 103 and MA 110 or the equivalent in prior learning.)

This track will satisfy the basic calculus requirement in Biology, Pre-Med, and Forensic Sciences. Additionally, MA 211 is required for Biology, and Forensic Sciences, the minor in Physics, and MA 331 is required for the major in Forensic Sciences and MA 311 is required for the minor in Physics.

Humanities

EN 201, 255 or 256 or CLEP IV	3 semester hours
History (any 100 or 200 level or CLEP II)	3 semester hours
Fine Arts/Performing Arts (select one): (AR 101, AR 103, AR 111, AR 201, AR 202, AR 250, AR 255, PAR 100, PAR 101, PAR 102, PAR 201 PAR 204, PAR 205, PAR 208, PAR 210 or CLEP IV).	3 semester hours
Philosophy 100, 103, or 105	3 semester hours
Religion 103, 205, or 211	3 semester hours
Religion (300 level course)	3 semester hours
Global Awareness	3 semester hours

One course chosen from:

- AN 340, 350, 357, 360;
- COM 310;
- EN 305, 422;
- HI 443, 450, 452
- HI/POL 342, 344, 442, 444, 451, 453;
- PH 475;
- PSY 436, 475, 476, 477, 478, 479;
- RE 357, 359, 365, 450, 460, 461, 469, 471, 472, 475, 476, 477, 478;
- SO 331, SO 401; or
- Second semester of a Foreign Language

Behavioral Science

One course chosen from AN 200, CJ 201, ENV 100, PSY 101, SO 200 or CLEP II	3 semester hours
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Social Science

One course chosen from EC 201, GE 102, GE 103, HI 201, HI 202, POL 111, POL 211	3 semester hours
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Natural Sciences

Two courses including laboratories; or CLEP III and one course with laboratory	8 semester hours
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Interdisciplinary

One upper division interdisciplinary course	3 semester hours
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Upper Division Elective Requirements

Three upper division courses taken from disciplines outside the major	9 semester hours
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Total 59-62 semester hours

To graduate with a bachelor's degree, each student must have:

- Satisfied all core curriculum requirements including nine credits of upper division course work outside the disciplines required for the declared major, and the interdisciplinary course;
- Satisfied all requirements for the major discipline;
- Completed a minimum of 45 upper division credits;
- Achieved a minimum GPA of 2.0 (some majors may require a higher GPA);
- Completed at least 30 semester hour credits in residence, including at least half of the credits in the major discipline; and
- Completed a minimum of 120 semester hours.

At least half of the credits required for a minor must be earned in residence.

Model Program

Students may complete these requirements in various ways, but the following is considered a model program of studies. The Academic Advising & Retention Center has 4 year academic plans for every degree offered in the Undergraduate program. You are encouraged to consult those plans, as some majors are highly structured, and require precise academic planning in order to complete your degree in a timely manner:

First Year

EN 101 and 102, English Composition	6 semester hours
COM 101, Introduction to Communication	3 semester hours
CUH 100, First Year Experience	1 semester hour
Mathematics (required course by track)	3 semester hours
Religion (103, 205 or 211)	3 semester hours
History	3 semester hours
Natural Science (major may indicate which)	4 semester hours
Electives or prerequisites for study in major	6 semester hours
Total	29 semester hours

Sophomore Year

Foreign Language or Global Awareness	3 semester hours
English Literature	3 semester hours
Philosophy	3 semester hours
Social or Behavioral Science	3 semester hours
Fine Arts/ Performing Arts	3 semester hours
Natural Science	4 semester hours
Electives, Prerequisites, or Major	10-12 semester hours
Total	29-31 semester hours

Junior Year

Religion (one upper division course)	3 semester hours
Social or Behavioral Science	3 semester hours
Elective (upper division courses outside major)	6 semester hours
Major, Core Courses, Electives	18 semester hours

Total 30 semester hours

Senior Year

Upper division elective outside major	3 semester hours
Interdisciplinary course	3 semester hours
Major, electives, internships	24 semester hours

Total 30 semester hours

Grand Total: 120 semester hours

Interdisciplinary Courses

Each of the following courses will satisfy the requirement for the upper division interdisciplinary course:

CJ/RE 435	Ethics and Criminal Justice
COM/RE 433	Media Law and Ethics
EN 307	Nature Writing
ENV/RE 431	Environmental Ethics
GE/ID 335	Sociocultural Aspects of Design
HI/POL 305	Contemporary America
HI/POL 324	Modern Europe
HI/POL 442	Modern China
HI/POL 444	Modern Japan
HI/RE 322	Medieval Life and Thought
PH/RE/SO 305	Sociology and Philosophy of Religion
PH/SO 360	Sociology and Philosophy of Gender
PH/RE 425	Religion, Science and the Modern Prospect
PH/PSY 471	Existential Psychology
PH/PSY/RE 475	Transpersonal Psychology
PSY/RE 476	Buddhist Psychology
PSY/RE 477	Taoist Psychology
PSY/RE 478	The Psychology of T'ai Chi Ch'uan
PH/PSY/RE 463	The Psychology of Death and Dying
RE/PH 473	Holocaust
PH /RE/SO 338	Religion, Philosophy and Social Ethics

Bachelor of Arts (B.A.)

The Bachelor of Arts degree requires the completion of a minimum of 120 semester hours of credit comprised of a general education core, a major field of concentration, and electives. At least 45 semester hours must be upper division (300/400 level). At least nine of the 45 semester hours of upper division credits required for the degree must be in disciplines outside the major field of concentration. A grade point average of 2.0 (C) or better, is required in all course work. A minimum grade point average of 2.0 (C) is also required in the academic major. One year of residence (at least 30 semester hours) is required. At least half of the upper division credits required for the major must be completed at Chaminade.

Bachelor of Fine Arts (B.F.A.)

The Bachelor of Fine Arts degree requires the completion of the general education core, a fine arts core of courses, and a major concentration. Elective courses to round out the degree requirements are chosen with the approval of the major advisor. At least 45 semester hours must be upper division (300/400 level). At least nine of the 45 semester hours of upper division credits required for the degree must be in disciplines outside the major field of concentration. The Bachelor of Fine Arts degree is offered in interior design. A grade point average of 2.0 (C) or better, is required in all course work. One year of residence (at least 30 semester hours) is required. At least half of the upper division credits required for the major must be completed at Chaminade.

Bachelor of Science (B.S.)

The Bachelor of Science degree requires the completion of the general education core, a fine arts core of courses, and a major concentration. Elective courses to round out the degree requirements are chosen with the approval of the major advisor. At least 45 semester hours must be upper division (300/400 level). At least nine of the 45 semester hours of upper division credits required for the degree must be in disciplines outside the major field of concentration.. The degree requires the completion of a minimum of 120 semester hours of credit. An average grade of 2.0 (C) or better must be earned for all courses completed at Chaminade. An average grade of 2.0 (C) or better is also required in the major with some majors requiring a higher GPA. One year of residence, normally the senior year (30 semester hours), is required. At least half of the upper division credits required for the major must be completed at Chaminade.

Policies which Permit/Prohibit the Use of a Single Course to Fulfill More than one Requirement

Lower Division Courses and Major/Minor Pre-requisites

Chaminade's core curriculum requires a variety of lower level courses. In some cases more than one course fulfills the requirement. In such a case the major and/or minor fields of study may specify an option as a prerequisite and it fulfills both the pre-major/minor requirement and the core curriculum requirement. Example: The Interior Design Major may specify the Physics of Photography as a pre-major requirement. Students who take this course and lab will also fulfill four hours of the natural science requirement.

Upper Division/General Education Core

There are five upper division (UD) course requirements in the general education core.

They are:

1. One UD interdisciplinary
2. One UD religion
3. One Global Awareness
4. Three UD courses outside of the major

There are a number of interdisciplinary courses which are cross-listed such as RE/PSY. Such an interdisciplinary course may be used to fulfill one but only one of the five possible requirements: an UD requirement of the religion major; the UD religion requirement of general education; one of the UD outside the major requirements of general education; or the UD interdisciplinary requirement of general education. The same course cannot be used to fulfill the two or more separate requirements.

An UD interdisciplinary or religion course may be used to fulfill a requirement of a minor but not a major and one of the general education requirements. The three courses outside the major may fulfill requirements of a major or minor and the general education requirement. These possibilities are described below.

Minor

Minor course requirements may also fulfill the general education requirement of three upper division courses outside the major (generally 9 credits). As minors usually require at least 12 credits of upper division coursework, the remaining minor requirements may also fulfill the interdisciplinary, global awareness and/or upper division religion requirement if the course(s) in question are appropriate.

Major

Majors require at least 24 semester hours of UD coursework and the courses are strictly used to satisfy the particular major requirements. An interdisciplinary or global awareness course cannot be used to fulfill a major requirement and the interdisciplinary requirement at the same time. An UD course in religion may not be used to satisfy both an UD requirement for the major and the UD religion requirement of the general education core. If a major requires UD course outside the discipline of the major (e.g., Forensic Sciences requires as co-requisites, UD course in biology, chemistry and mathematics) completion of these courses fulfills the requirement of both the major and general education.

Double Majors with Single Degree

When evaluating the transcript of a student applying for the award of two majors the principle to be followed is that when the courses completed are evaluated they must fulfill all the requirements of each of the two majors, the evaluation of the degree requirements being independent of one another. Thus, the same course evaluated from the perspective of the first major may be used in one way, but when evaluated from the perspective of the second major may be used in another.

Thus a student must fulfill the general education requirements for both majors. However, the courses in the general education requirement that satisfy one major may also be used to satisfy the general education requirements of the second major.

Double Degrees

A student earns at least 120 semester hours for one degree. In order to obtain a second degree, the student needs to earn a minimum of an additional 30 semester hours of credit for two degrees (e.g., BA in English and a BS in Criminology and Criminal Justice). As in the case of double majors, to be awarded two degrees a student's transcript must be such that when evaluated from the perspective of each degree all requirements have been met.

Learning Outcomes of the Core Curriculum

Students who have successfully completed the various portions of the core curriculum will be able to demonstrate the learning outcomes listed below.

Basic Skills

CUH 100 First Year Experience Seminar

1. Interact effectively with classmates and generate new friendships
2. Describe the support services offered to students at Chaminade.
3. Articulate the distinct mission of Chaminade University and the goals of Marinist education.
4. Identify how your gifts can benefit the community.
5. Define and set academic and professional goals.
6. Plan and budget effectively to meet your financial needs.
7. Demonstrate skills that will help maximize the ability to learn and succeed.

English Composition

I. Clarity

- A. To demonstrate paragraph and essay development in a written text.
 1. To demonstrate thesis sentences
 2. To demonstrate topic sentences
 3. To demonstrate clear supporting examples for thesis sentence and topic sentences
 4. To demonstrate logical and clear connections between topic/thesis sentences and supporting examples
- B. To demonstrate organizational development in a written text
 1. To demonstrate an effective introductory paragraph
 2. To demonstrate an effective concluding paragraph
 3. To demonstrate the use of transitions (internal/within a paragraph and external/between paragraphs) in a written text
- C. To demonstrate the ability to edit a text with grammar, punctuation, word choice, mechanics, and sentence structure errors.

II. Originality and Research

- A. To demonstrate the ability to identify an audience and articulate an argument specific to that audience
- B. To identify and apply rhetorical writing techniques (narrative, descriptive, exposition/illustration, comparison and contrast, cause and effect, definition, persuasion, classification, division)
 1. To demonstrate logical structure utilizing the rhetorical techniques
- C. To demonstrate the ability to evaluate and synthesize research information
 1. To demonstrate the ability to evaluate the validity of source information
 2. To demonstrate the ability to distinguish between fact and opinions
 3. To demonstrate the ability to retrieve information from various sources (printed sources, internet sources)
 4. To demonstrate the ability to integrate material from sources.

D. To demonstrate the ability to research, draft, revise, and edit a research paper.

III. Documentation

A. To demonstrate the correct use of MLA documentation

1. To demonstrate an understanding of the difference between a bibliography and a works cited page
2. To demonstrate an understanding of plagiarism
3. To demonstrate the ability to cite sources within the body of a text

Communication

1. To understand the human aspect of communication: personification vs. objectification
2. To assess personal communication styles and develop effective verbal and nonverbal interpersonal communication skills
3. To understand and apply active listening and response behaviors in interpersonal communication
4. To apply appropriate assertiveness and conflict resolution skills in both interpersonal and group discussion settings
5. To understand the dynamics of group discussion and to develop effective individual and leadership roles for small group interactions
6. To understand and appreciate cultural differences in communication
7. To organize informative, persuasive and impromptu speeches which include the key elements of an effective speech: attention-getting opening, well developed body, strong conclusion, clear transitions and appropriate research data
8. To deliver speeches using an emphatic voice, a conversational style, meaningful eye contact, and appropriate facial and body gestures
9. To develop and effectively incorporate into a speech appropriate visual aids, including PowerPoint

Mathematics

1. An understanding of basic mathematical principles needed to function effectively in our world
2. An understanding of basic symbolic reasoning that can be used to describe relationships and patterns found in nature
3. An understanding of the mathematical tools necessary for success in their selected major

General Education Learning Outcomes

Students who successfully complete the General Education Core program will:

Literature

1. Demonstrate an understanding of and appreciation for the major types, or genres of literature.
2. Demonstrate skills and techniques necessary to successfully execute critical and creative literary papers.
3. Identify and discuss literary themes and universal concepts present in literary texts, including, but not limited to, the exploration of truth, faith, and ethics.

History

1. Demonstrate an understanding of diversity
2. Demonstrate an understanding of the concepts and processes of change, continuity, and causality when looking at history

Fine Arts

1. Demonstrate an understanding of the value of creative expression
2. Demonstrate an understanding of the roles and contributions of the arts (visual and performing) to the positive development of society and culture

Philosophy

1. Demonstrate an understanding of the broad themes found in the Western philosophical tradition
2. Demonstrate an understanding of the Socratic method and its application to discussions on fundamental questions of meaning in today's world
3. Demonstrate facility in such philosophical skills as thinking clarifying and analyzing concepts, justifying evaluations, and integrating concepts into a theoretical system

Religious Studies

1. Demonstrate an understanding of Catholic theology, its historical development and position within the broader Christian and human traditions
2. Demonstrate a capacity to articulate the fundamental questions of ultimate meaning that will intellectually and spiritually engage them throughout their lives

Global Awareness/Foreign Language

1. Demonstrate an awareness of the diversity of peoples and cultures

Behavioral Science

1. Ability to apply the scientific method to the study of human behavior in various environmental contexts
2. An understanding of human behavior relative to various environmental contexts
3. An understanding of human behavior relative to adapting to various changing environmental contexts

Social Science

1. Demonstrate an understanding of social science theory as applied in the study of human social systems
2. Demonstrate an understanding of social science methodologies as applied in articulating an understanding of the human experience and social structures

Natural Sciences

1. An understanding of and the ability to recognize and use the scientific method
2. The ability to recognize the dual nature of humans as being both from nature and a part of nature
3. An understanding of the impacts of human activities on nature and natural systems

Interdisciplinary course Requirement

1. Demonstrate the ability to approach particular areas of human culture and experience utilizing a variety of disciplinary perspectives
2. Demonstrate the ability to transcend disciplinary boundaries in articulating approaches to the ultimate questions of meaning in human experience