

Historical and Political Studies

Program Advisors: Dr. Mitch Yamasaki and Frank Bailey

History employs chronology to understand change and continuity, as well as cause and effect, in human communities. Political Science studies the ways people create and use government. Historical and Political Studies prepares students for careers in law, government and education. The program promotes intellectual, social and personal growth in the liberal arts tradition. It is also committed to the civic and moral development of students in the Marianist tradition. The program pays special attention to multi-cultural perspectives of Pacific and Asian communities, as well as those of minority groups within United States.

Program Mission

The Bachelor of Arts degree in Historical and Political Studies is designed to educate the whole person in the Marianist tradition and to prepare them for careers in law, government and education

Program Learning Outcomes

Upon completion of this program, students will demonstrate an understanding of:

1. Historical change, continuity and causality;
Students will employ chronology to understand change and continuity, as well as cause and effect, in history. The skills and competencies in this area are developed in all regularly offered history courses.
2. The workings of politics and governance;
Students will learn how and why people create forms of governance. This knowledge can be used to evaluate the effectiveness of laws and political institutions. The skills and competencies in this area are developed in all regularly offered political science courses.
3. Historical and political perspectives and interpretations;
Students will explain historical events and political developments with multiple views and interpretations thereby avoiding explanations that point to historical linearity or political inevitability. Skills and competencies in this area are primarily developed in: HI 304, HI/POL 305, HI 321, HI 322, HI/POL 324, HI/POL 341, HI 344, POL 374, POL 375, POL 376, HI/POL 401, HI/POL 402, HI/POL 403, HI 405, POL 411, HI/POL 420, HI 422, HI 424, HI/POL 442, HI/POL 444, HI/POL 446, HI/POL 451, HI/POL 453
4. How to conduct and present historical and political research;
Students will use the tools and methods of historians or political scientists to transform learning from memorization to actually “doing” history or political science. Skills and competencies in this area are developed primarily in HI 490, POL 490, and the required capstone course HI/POL 494.
5. Preparation for an intended career;
The Program offers preparation for the following career areas:
 - a. Law: student has taken or will enroll in the pre-law seminars offered by Chaminade University; student has taken or will complete by the end of the HI/POL 494 course three practice LSAT examinations.
 - b. Education: student has taken or is prepared to take PRAXIS I (pre-professional skills test) and PRAXIS II (subject assessments) examinations by the end of the HI/POL 494 course; student understands the licensure process for the school district in which he or she intends to teach.
 - c. Government: student knows or will know by the end of the HI/POL 494 course how to locate jobs, identify qualifications and prepare for civil service examination(s) with the country, state and federal governments.
Skills and competencies in this area are reviewed in the required course HI/POL 494

Assessment

1. Individual Course Assessment.

Individual progress through a course is assessed by at least two processes. First, faculty may use a pre-test during the first class session and a post-test during the last class session, or they may embed their assessment activities within the class activities and exams. Questions are constructed to cover the areas listed in the course syllabus for which the student should be able to demonstrate competence. The second mechanism of testing is more traditional, with regular quizzes and a final examination and/or final major paper. A variety of formats for written exams may be used including both objective and essay exams.

2. Program Assessment (cumulative)

Program student learning outcomes are assessed individually in specific coursework (student course learning outcomes) and cumulatively in the capstone course HI/POL 494 Research Seminar.

Course Description of HI/POL 494 Research Seminar (Capstone Course)

This is a capstone course that explores the core principles and methodologies of historical and political studies. It also monitors the students' career preparation. In this course, the student will conduct research in history or political science (learning outcome 4). Utilizing this research, the student will write a research paper and present it in class (learning outcome 4). The research paper written by the student will incorporate the following principles and methodologies: understanding change, continuity and causality (learning outcome 1), comprehension of the workings of politics and governance (learning outcome 2), awareness of perspectives and interpretations (learning outcome 3). During the course, the instructor will review the progress of each student in preparing for his or her career (learning outcome 5).

General Requirements:

The B.A. degree with a major in Historical and Political Studies requires 24 credits of upper division courses taken from the History and/or Political Science disciplines.

Pre-major requirements: Every student must complete a minimum of two courses selected from HI 151, HI 152, HI 201, HI 202, POL 111, and POL 211. The specific selections may vary according to the intended career and personal interests of the student. Students intending to teach social studies in the middle and secondary schools have further prerequisites as listed below.

Major requirements: The student must complete 24 upper division credits in History or Political Science, or some combination of courses from the two disciplines. This includes HI/POL 494 Research Seminar that is required for all majors. The other 21 credits in the program will be decided with the faculty advisor based on intended career and personal interests. Three advising paths are recommended by the faculty that lead toward careers in law, government service, and secondary education.

Advising Paths in Historical and Political Studies

Faculty members in the discipline help students to identify their interests, intellectual passions, and desired careers. Understanding these, they work together to choose an effective and engaging course of study. For those interested in careers in law, government service, or education, the faculty suggests three advising paths. Preparation for a career in law is consistent with the Pre-Law Program guidelines on pages 116-117. Preparation for government service involves a path that includes both history and political science options. Preparation for a career in secondary education begins with an expanded group of lower division prerequisites that provide the information they will need in the secondary school social studies classroom. Students then work with faculty advisors in developing a selection of upper division courses that match the student's interests and intellectual passions. The program mirrors the Social Studies degree with different options for students who intend to teach in Hawai'i and those students who intend to teach elsewhere.

Consultation with advisors is necessary to insure that the path of study for the major followed by the student will include upper division courses in which program learning outcomes 1 – 3 are primarily developed. All upper division history courses fulfill PLO 1. All upper division Political Science courses fulfill PLO 2. See PLO 3 above for courses that satisfy this outcome. PLO 4 and PLO 5 are satisfied within HI/POL 494.

Path Towards a Career in Law

Lower-division requirement: select a minimum of two courses from: HI 201, HI 202, POL 111, and POL 211. *These courses examine the operation of government from a historical perspective.*

Upper-division requirements:

1. Select a minimum of seven (7) courses from: HI 304, HI/POL 305, HI 321, HI/POL 324, HI/POL 341, HI/POL 344, HI/POL 401, HI/POL 402, HI 405, HI 406, HI 407, HI 422, HI 443, HI/POL 444, HI/POL 446, HI 450, HI/POL 451, HI/POL 475, POL 374, and POL 376.
2. HI/POL 494 Research Seminar (Student must complete at least 12 hours of upper-division history/political science coursework before enrolling in this course).

Consult with program adviser to be sure that the courses selected cover program learning outcomes 1-3.

Path Towards a Career in Education

Lower-division requirements: These seven courses are vital preparation for teaching the social studies curriculum in middle and high schools, as well as taking the PRAXIS II Social Studies Content Knowledge Examination, which is required for the licensing of teachers in Hawai'i and many other states.

EC 201	Principals of Macroeconomics
GE 102	World Regional Geography
HI 151	World Civilizations I
HI 152	World Civilizations II
HI 201	America through Civil War
HI 202	America since Civil War
POL 211	American Government & Politics

Upper-division requirements:

1. select a minimum of seven (7) courses from: HI 301, HI 302, HI 304, HI/POL 305, HI 321, HI/RE 322, HI 323, HI/POL 324, HI/POL 341, HI 342, HI/POL 344, HI 371, POL 375, HI/POL 401, HI/POL 402, HI/POL 403, HI 405, HI 406, HI 407, HI/POL 418, HI/POL 419, HI/POL 420, HI 422, HI 424, HI/POL 442, HI 443, HI/POL 444, HI/POL 446, HI 450, HI/POL 451, HI 452, HI/POL 453, HI/POL 475;
 - a. students preparing to teach in Hawai'i must take HI 450 Pre-Modern Hawai'i and HI/POL 451 Modern Hawai'i
2. HI/POL 494 Research Seminar (Student must complete at least 12 hours of upper-division history/political science coursework before enrolling in this course).

Consult with program adviser to be sure that the courses selected cover program learning outcomes 1-3.

Path Towards a Career in Government

Lower-division requirement: select a minimum of two courses from: HI 152, HI 202, POL 111, and POL 211. *These courses examine the operation of government from a historical perspective.*

Upper-division requirements:

1. **select a minimum of 7 courses from:** HI 301, HI/POL 305, HI 323, HI/POL 324, HI 342, HI/POL 401, HI/POL 402, HI/POL 403, HI 406, HI/POL 418, HI/POL 419, HI/POL 420, HI/POL 442, HI/POL 446, HI 452, HI/POL 453, POL 345, POL/RE 347, POL 374, POL 375, POL 376, POL 411, POL 486
2. **HI/POL 494 Research Seminar** (Student must complete at least 12 hours of upper-division history/political science coursework before enrolling in this course).

Consult with program adviser to be sure that the seven courses selected cover program learning outcomes 1-3.

Minors in History and Political Science

Pre-Minor Requirement for a Minor in History: HI 201 & HI 202 (with a grade of “C” or better.)

Pre-Minor Requirement for a Minor in Political Science: POL 111 & POL 211 (with a grade of “C” or better.)

Requirement for a Minor in History: Four (4) upper division History courses, upon approval of program advisor.

Requirement for a minor in Political Science: Four (4) upper division Political Science courses, upon approval of program advisor.