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History

Program Advisors: Dr. Mitch Yamasaki, and Frank Bailey

The B.A. in Historical and Political Studies with an emphasis in History equips students with the knowledge, research experience, and analytical skills for entry into a wide range of graduate/professorial studies. It also prepares students for successful careers in research, education, law, international affairs, and public service. Historians are employed by universities, museums, archives, government agencies, public affairs organizations, and print/electronic media firms.

Above all, students develop an abiding appreciation for the knowledge of the past, as it is crucial to understanding and working with the challenges and opportunities that confront us today.

For history major requirements and learning outcomes, please see Historical and Political Studies.

History Minor

Pre-minor requirements: HI 201, HI 202 with grades of “C” or better.

Minor requirements: twelve (12) semester hours of upper division courses in History selected in consultation with the program advisor.

History Minor Program Learning Outcomes (PLO)

Upon completion of the program, students will demonstrate:

1. An understanding of historical change, continuity and causality.
Students will employ chronology to understand change and continuity, as well as cause and effect, in history. The skills and competencies in this area are developed in all regularly offered history courses.

Program Assessment

1. Individual Course Assessment is carried out at the major program level.
2. Program student learning outcomes are assessed individually in specific coursework (course student learning outcomes) as part of the major program assessment. Based on the student’s course plan, an exit assessment tool based on the minor program will be given as part of the graduation clearance process.

Course Descriptions

HI History (HI)

HI 151 World Civilizations I (3)

A multicultural approach to studying the world's early civilizations, it examines their political, social, economic and cultural evolutions. It focuses on the lives, work and service of Confucius, the Buddha, Jesus Christ, Mohammed and other individuals who made meaningful impacts on the moral ethical development of humankind. Along with historical knowledge, the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond. Offered every semester.

HI 152 World Civilizations II (3)

A multicultural approach to studying the world's modern civilizations, it examines their political, social, economic and cultural evolutions. It focuses on modern moral and ethical dilemmas such as the colonization of peoples, world wars, genocide programs, women's rights and the ecological consequences of industrialization. Along with historical knowledge, the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond. Offered every semester.

HI 201 America through Civil War (3)

Starting with the convergence of European, African and Native American cultures in the sixteenth century, this course studies the multicultural history of the United States through its civil war. It focuses on the lives, work and service of Thomas Jefferson, Tecumseh, Harriet Tubman and other individuals who made meaningful impacts on the moral and ethical development of the nation. Along with historical knowledge, the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond. Offered annually.

HI 202 America since Civil War (3)

A study of the political, social, economic and cultural history of the United States since its Civil War. It focuses on the moral and ethical dilemmas associated with immigration, industrialization, economic depressions, world wars, the Cold War, the rights of women, African Americans, Native Americans, and other groups. Along with historical knowledge the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond. Offered annually.

English 102 and COM 101 are prerequisites for all upper division courses**HI 301 Early America (3)**

American history from 1492 to 1815, analyzing the formation and growth of European colonies in America, their break with the British Empire and the formation of the United States of America. Offered alternate years.

Prerequisite: Any 100 or 200 level history course.

HI 302 American Civil War Era (3)

American history from 1815 to 1877, examining the Age of Jackson, the growth of sectionalism, the Civil War, and the Reconstruction. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 304 America Between the Wars (3)

American history from 1917 to 1945, it examines the Prohibition, organized crime, the Ku Klux Klan, the 'monkey trial' over the teaching of evolution, the migration of African-Americans from the rural South to the urban North, the Great Depression, the New Deal and the isolationist foreign policy of the 1920s and 1930's. This course integrates history and literature through the writings of Sinclair Lewis, F. Scott Fitzgerald, Ernest Hemingway, John Steinbeck and Zora Neale Hurston. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 305 Contemporary America (3)

Analyses of the forces that shaped contemporary America, focusing on the Cold War, the Civil Rights Movement and the counter-cultural movements of the 1960's. Fulfills interdisciplinary course requirement. Cross-listed as POL 305. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 321 Ancient Europe (3)

Analyzes Ancient Greek, Hellenistic, and Roman history, politics, and culture. Focuses on political leaders such as Pericles, Julius Caesar and Augustus; philosophers such as Pythagoras, Socrates, Plato and Aristotle; poets/dramatist such as Homer, Aeschylus, Sophocles, and Euripides. This course also examines how these civilizations viewed and treated women. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 322 Medieval Life and Thought (3)

This course integrates the perspectives of history and religion into the study of medieval Europe (ca. 500-1500 A.D.). Religious history combines insight into the nature of religious experiences and structures with a proper understanding of their political, economic, and social setting. Fulfills interdisciplinary course requirement. Cross-listed as RE 322. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 323 Pre-Modern Europe (3)

Emergence of Europe as the most dynamic region on earth between 1500 and 1815, including subjects such as the Renaissance, Reformation, beginnings of modern science and modern nations, and the first global economy. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 324 Modern Europe (3)

Europe from 1815 to the present gained global hegemony and then lost it after World War II. Analyzes developments leading to the world wars and the Cold War, the rise of the European Common Market, and the collapse of communist regimes in Eastern Europe. Fulfills interdisciplinary course requirement. Cross-listed as POL 324. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 341 Vietnam War (3)

This course examines why the United States went to war in the jungles of Southeast Asia that few Americans knew anything about. Students will examine the nature of the war itself, the tactics and strategies applied by both sides to the conflict, and experiences of soldiers on both sides. Central to the war effort, the home fronts held the keys to success or failure for both sides. Along with historical and political knowledge, the course emphasized the development of reading, writing, speaking, cognitive and collaborative skills. Cross-listed as POL 341. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 342 Pre-Modern Southeast Asia (3)

This course surveys the history of Southeast Asia from pre-historic times to the beginning of the 19th century. It examines the physical environment, indigenous cultures, the nature and impact of Indian and Chinese influences, the process of state formation, the rise of major empires, the importance of trade, the coming of Islam, and early contacts with the West. Fulfills Global Awareness course requirement. Cross-Listed as POL 342. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 344 Modern Southeast Asia (3)

This course surveys the history of Southeast Asia from the nineteenth century to the present. It considers the nature of the traditional communities of Southeast Asia, the imposition and impact of western colonial rule, the emergence and activities of anti-colonial movements, the formation of sovereign states, the effects of the Cold War, and contemporary politics. Fulfills Global Awareness course requirement. Cross-Listed as POL 344. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 371 History Publication Workshop (1-3)

The goal of this workshop is to enhance the reading, writing, and cognitive skills of history/political science students by direct engagement in the publication of scholarly works. This will be accomplished primarily through the publication of the Chaminade Historical Review. This journal will contain research papers, essays and book/film reviews submitted by students and faculty of the Chaminade University and other educational institutions. Students enrolled in this workshop, in conjunction with historical and political studies faculty advisor(s) will assemble, edit and publish the journal. Number of credits awarded will depend on position held by student (assistant editor, associate editor, editor) and the number of hours devoted to the course. Offered annually. *Prerequisite: Consent of instructor.*

HI 401 U.S. Constitution I (3)

Examines the nature of law and constitutionalism in the United States, with an emphasis on the struggles for power and calls for accountability from various sectors. Cross-listed as POL 401. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 402 U.S. Constitution II (3)

Examines the evolution of civil liberties in the United States, including free speech, religious liberties, rights of the accused and the right to privacy. Cross-listed as POL 402. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 403 American Diplomacy (3)

A study of America's international relations from 1776 to the present, including the influence of domestic affairs on diplomacy. Cross-listed as POL 403. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 405 African Americans (3)

This course is designed to examine the uniqueness of the African American experience and to show the integral part African Americans played in the history politics and culture of the United States. Using a variety of sources including books, letters, diaries, autobiographies, fiction, and film, this course will explore the public and private lives of African Americans and their impact on American society. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 406 Women in America (3)

This course is designed to explore women's experiences both as an integral part of American history/politics and as a distinct and exciting perspective on studying those fields. Using a variety of sources including books, letters, diaries, fiction, and film, this course will examine the public and private lives of American women of divergent class, racial, ethnic, and religious backgrounds from the colonial era to the present. Offered alternate years. *Prerequisite: any 100 or 200 level history course.*

HI 407 History of Rock-n-Roll (3)

Examines the dynamic force that helped to shape contemporary American society and culture; looking at its roots in black gospel and blues, folk, country-western, and pop; and following its evolution from rhythm and blues, folk rock, acid rock, heavy metal, disco, punk, and rap. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 418 International History of the Cold War (3)

This course considers problems and issues that affected different regions of the world as those problems and issues related to the Soviet-American rivalry, or the Cold War, between 1945 and 1991. Specifically, it explores the origin of the Cold War; its implications for the United States and the Soviet Union; its impact in Europe, Latin America, the Middle East, Sub-Saharan Africa, South and Central Asia, East Asia, and Southeast Asia; and the collapse of Soviet-style communism in Eastern Europe and the Soviet Union itself. Cross listed as HI 418 and POL 418. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 419 Contemporary World Order (3)

This course considers problems and issues that have affected humanity since the end of the Cold War. Specifically, it explores how the end of the Cold War contributed to the creation of a new world order, and how that order has served to shape world societies and the challenges they currently face. While the end of the Cold War contributed in no small measure to the expansion and acceleration of globalization (i.e., the economic, cultural, and political integration of global communities), it also produced a variety of new and serious challenges, several of which are directly attributable to developments in the period from the end of World War Two to 1991. The primary objective of this course is to help students recognize and understand those challenges – and the legacies of the Cold War generally – as they pertain to ethnic and religious fundamentalism, economic dislocation, cultural homogenization, environmental degradation, and global terrorism and the so-called "War on Terror." This course is cross-listed as HI 419 and POL 419. It is offered alternate years. *Prerequisite: Any 100 or 200 level history or political science course.*

HI 420 Cold War and After (3)

Analyzes the 'new world order' after the 'fall of communism' beginning in the late 1980s. Cross-listed as POL 420. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 422 Pre-Modern Russia (3)

Explores the beginning, flourishing, and decline of the Russian Empire from the first Slavs until the October Socialist Revolution of 1917. The course will provide insights into Russian life long hidden behind the “iron curtain” including the history of Russian spirituality, literature, ballet, theater, folk art and other aspects of Russian culture. Classes are augmented by slides and demonstrations of Russian folk arts. Offered alternate years.

Prerequisite: HI 151 or HI 152.

HI 424 Modern Russia (3)

Explores the history of Russia from the Socialist Revolution of 1917 to the present. The course of historical events and the main trends of life in contemporary Russia will be recounted and analyzed. Great works of Russian philosophers and writers, composers and artists will be interwoven with the historical observations, as well as the customs of Russian daily life, beliefs, traditions, and habits. Classes are augmented by slides, videos and materials from the Russian media and taped interviews with Russian veterans and politicians, housewives, and university students. Offered alternate years. *Prerequisite: HI 151, HI 152, or HI 422.*

HI 442 Modern China (3)

Examines China's internal and external struggles in the modern world. Including the rise and fall of the Ching dynasty, the Nationalist period, the civil war and communist rule. Fulfills either interdisciplinary or global awareness requirement. Cross-listed as POL 442. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 443 The Way of Tea: Cultural History of Early Japan (3)

The Shinto religion's reverence for nature, the Heian aristocrat's penchant for the subtle and the sublime, the samurai warrior's insistence on loyalty and honor, and Zen Buddhism's reminder that nothing lasts come together to form the culture that produced Tanka/Haiku poems, the tea ceremony, Noh drama, the Bushido (warrior) Code and the world's first great novel The Tale of Genji. Offered alternate years. Fulfills Global Awareness course requirement.

Prerequisite: Any 100 or 200 level history course.

HI 444 Modern Japan (3)

Study of the rise, fall and rebirth of Modern Japan, focusing on her internal politics, economics and culture, and how they relate to her international posture. Cross-listed as POL 444. Fulfills either interdisciplinary or global awareness requirement. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 446 Modern Middle East (3)

A study of the modern history, politics and culture of the Middle East, with emphases on the Arab-Israeli conflict, oil, Islam and the analyses of different governments and policies. Cross-listed as POL 446. Offered alternate years.

Prerequisite: any 100 or 200 level history or political science course.

HI 450 Pre-Modern Hawai'i (3)

This course is designed to broaden the understanding and appreciation of Hawaii's oral tradition and its impact on the development of Hawaii's history during the pre-Western contact era. Emphasis is placed on the lineal descent of significant heredity chiefs of Hawai'i, Maui, Oahu and Kauai. The student will gain deeper appreciation of the importance of Oral tradition and Oratory. Fulfills Global Awareness course requirement. Offered alternate years.

Prerequisite: Any 100 or 200 level history course.

HI 451 Modern Hawai'i (3)

This course examines the political, economic, and cultural forces that shaped modern Hawai'i and its people from first contact in 1778 to Hawaii's overthrow, annexation and through the present day. Cross-listed as POL 451. Fulfills Global Awareness course requirement. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 452 Pacific Islands in the Pre-Modern Era (3)

This course examines the settlement of Polynesia, Micronesia, and Melanesia and their colonial experiences from first contact through the 18th century. This course focuses on the indigenous development of this diverse region as well as the cross-cultural experiences of colonialism. Fulfills Global Awareness course requirement. Offered alternate years. *Prerequisite: Any 100 level or 200 level history course.*

HI 453 Pacific Islands in the Modern Era (3)

This course examines the impact and legacy of imperialism and colonialism on the indigenous inhabitants of the Pacific. Examining the Pacific from the 18th century to the present, this course focuses on the emergence of the Pacific as a distinct and influential region in today's global community and how indigenous islanders have adapted and fared during this post-colonial period. Cross-listed as POL 453. Fulfills Global Awareness course requirement. Offered alternate years. *Prerequisite: any 100 or 200 level history or political science course.*

HI 475 History and Politics of Film (3)

This course is an inquiry into the relationship between film, history and politics. It will examine how film is shaped by the politics, economics and culture of the society in which it is created. It will also study how film reflects that culture. It will relate how class, gender, ethnicity and other issues relate to the making and interpreting of film. Questions on morality, justice, service and community will be central to the course. Cross-listed as POL 475. Offered alternate years. *Prerequisite: Any 100 or 200 level history course.*

HI 480 Special Topics (3)

Selected topics in history to be announced. *Prerequisite: Any 100 or 200 level history course.*

HI 490 Directed Study (3)

Individualized study of a topic arranged through the program advisor. *Prerequisite: Consent of instructor.*

HI 494 Research Seminar (3)

This is a capstone course that explores the core principles and methodologies of historical and political studies. It also monitors the students' career preparation. In this course, the student will conduct research in history or political science (learning outcome 4). Utilizing this research, the student will write a research paper and present it in class (learning outcome 4). The research paper written by the student will incorporate the following principles and methodologies: understanding change, continuity and causality (learning outcome 1), comprehension of the workings of politics and governance (learning outcome 2), awareness of perspectives and interpretations (learning outcome 3). During the course, the instructor will review the progress of each student in preparing for his or her career (learning outcome 5). *Offered Fall Semesters. Prerequisites: Students must be in their junior or senior year; will complete a minimum of 18 credits of the major in the semester they enroll in HI/POL 494; and have the permission of the discipline coordinator to enroll in this course.*