

Nursing

Program Advisor(s): Stephanie Genz, Patricia Kiladis,

The Nursing Program at Chaminade University recognizes its Catholic/Marianist tradition and strives to promote the principles that make Chaminade a unique place for nursing education. These principles include educating for formation in faith, hope, and love; providing quality education; maintaining and developing a family spirit and sense of community; providing service and working towards a peaceful and just world; and preparing students for adaptation and change. The cohort approach to the program encourages and fosters a sense of community amongst its members. The very nature of nursing in the context of a dynamic and ever-changing health care environment encompasses adaptation and change. Faith, hope, and love are the art of nursing where nurses create healing environments at all levels whereby wholeness, comfort, dignity, and peace are potentiated. Quality education is the goal as we seek to prepare competent nurses who will work towards improving the human condition and promoting and leading the profession of nursing.

The baccalaureate nursing program at Chaminade University will provide students with foundational nursing knowledge and skill necessary for professional nursing practice in a four-year, liberal arts, and values-based educational environment. The program is committed to the holistic development of its students: intellectually, spiritually, physically, emotionally, and socially.

The Catholic, Marianist, identity of Chaminade University emphasizes preparation for life, service, and career success. Within this framework, a vocational and professional emphasis characterizes the Chaminade School of Nursing. The Bachelors of Science in Nursing (BSN) Program prepares dedicated RNs for work in a variety of health care settings within Hawaii, the Pacific Region and the U.S. mainland. The demographic intake of the School of Nursing reflects that of Chaminade (a Federally-designated Native Hawaiian serving institution), with a significant proportion of Native Hawaiian and Pacific Islander students. An emphasis on cultural competence, and on the significance of post-graduate contributions to these communities, leads Chaminade nursing graduates to contribute to the health and wellness of their communities and to a reduction of healthcare disparities in the Native Hawaiian and Pacific Islander populations.

The curriculum leading to the degree of Bachelor of Science in Nursing consists of four full-time academic years (eight semesters). The graduate of the nursing program is then eligible to take the National Council Licensure Examination (NCLEX). After achieving a satisfactory score on this examination, the graduate qualifies as a registered nurse (RN) who is prepared to function in a beginning position as a member of an interdisciplinary health team in a variety of settings.

Admission Policy

Chaminade University of Honolulu welcomes applications from all students who have the ability, motivation, and preparation to benefit from a bachelor's degree in nursing. Students may apply at any time to Pre-Nursing and be admitted to Chaminade University of Honolulu.

New students are accepted to the Nursing Major annually in the Fall Semester. Selection will occur in the spring semester with all applications due by February 1. Each new cohort will consist of no more than 72 students, therefore, the Nursing Program is very competitive.

The following requirements must be met in order for a student to be considered for acceptance into the nursing major:

- Minimum GPA 2.75 (high school or college)
- Minimum SAT 950
- Minimum ACT 20
- Chemistry: One year of high school chemistry (or equivalent) with a grade of C or better
- Algebra II: Completion of high school algebra II (or equivalent) with a grade of C or better.

Required documents include High School transcript and all transcripts from colleges/universities previously attended. Candidates must also complete a 1-page personal statement and provide 2 letters of recommendation.

All students who meet the above requirements and have been admitted to Chaminade University as a pre-nursing major will become part of the pool of students who are eligible for the Nursing Major. Those deemed most qualified will be accepted as Nursing Majors based on a space available basis.

Once a student is admitted as a Nursing Major to the Nursing Program, the student remains a Nursing Major as long as he/she meets the requirements for progression. If students are not accepted to the School of Nursing, they may re-apply for the nursing program the next year and will be considered in the next pool of applicants.

Transfer Policy

Students wishing to transfer from another university to the School of Nursing must first be accepted into Chaminade University. Students must submit an application to CUH. At that point transcripts and other required documents will be put in review and the student will be informed which classes will transfer and which will not. The student may then be admitted to CUH and will be considered for admission to the Nursing Program. The student will be selected for the School of Nursing as a nursing major based on SAT, ACT, GPA, essay, and letters of recommendation. If SAT or ACT score is not available, student will test using the Compass Test. In rare cases the Asset Test may be taken if access to a testing facility is not available. The Compass Test may be taken from Chaminade's campus, most community colleges or other approved testing sites. If students are not accepted to the School of Nursing, they may re-apply for the nursing program the next year and will be considered in the next pool of applicants.

Progression

Students need to maintain a GPA of 2.5 throughout the course of study and earn a grade of C or better in BI 151, BI 151L, BI 152, BI 152L, CH 201, CH 201L, CH254, CH 254L, MA 107 and all nursing (NUR) courses to progress. If a student receives a grade less than a C in any nursing course, the student will be placed on probation and may repeat the course once. If the student does not attain a grade of C or better at that time, the student will be dismissed from the program, subject to review by the Dean for Nursing. In order to repeat a class that is required for the major, special permission may be required due to space and demand limitations. It is important that students seek assistance to be successful in the nursing courses.

Withdrawals

Nursing majors may only withdraw from a nursing course one time and then must successfully complete the course with a grade of C or better to progress in the program. Individual circumstances may be subject to review by the Dean for additional consideration.

Dismissal Policy

Grounds for dismissal are determined by, but not limited to the following: After repeating a required course one time and not achieving a grade of a C or higher; failure to disclose health or legal information; failure to maintain confidentiality; inability to maintain the minimum cumulative GPA of 2.5; or violation of student policies as described in the School of Nursing Handbook. The decision to dismiss a student will be made by the Dean for Nursing.

Readmission Policy

Readmissions will be determined by the Dean for Nursing based on the individual circumstances related to the reason for dismissal or withdrawal from the School of Nursing. A student may only be re-admitted the School of Nursing one time.

Mission Statement of the School of Nursing

The School of Nursing lives out the mission of the University by educating students to be competent and caring nursing professionals who will promote health and high standards of practice, decrease health-related disparities in society, and enhance quality of life for their patients in a dynamic health care environment.

The purposes of the Nursing Program are congruent with the University's academic vision and are as follows:

- ❖ Provide a four-year university program leading to a baccalaureate degree in nursing, in which students are able to achieve the knowledge, skills, and Marianist values necessary for professional nursing practice and leadership in health care;
- ❖ Ensure an educational foundation in the biological, physical, and social sciences as well as in the humanities, all of which are essential to professional nursing practice;
- ❖ Foster an attitude of intellectual and critical inquiry that promotes evidence-based practice;
- ❖ Provide an educational experience that emphasizes engagement of students through active learning;
- ❖ Create a collegial environment that fosters professional development of students including life-long learning, scholarship, and leadership;
- ❖ Prepare students for professional nursing roles in a dynamic health care environment;
- ❖ Prepare students to sit for the NCLEX examination and practice as a professional Registered Nurse
- ❖ Provide a foundation for graduate study

Upon completion of the B.S. Degree in Nursing, the student will demonstrate the following program learning outcomes:

1. **PLO# 1.** The student will demonstrate the ability to use the nursing process for comprehensive assessments of health and illness parameters in patients using developmentally, and culturally, appropriate approaches;
2. **PLO# 2.** The student will demonstrate the ability to provide safe, holistic, patient-centered care, across the health-illness continuum, across the lifespan, using state-of-the-art methodologies, and in all healthcare settings;
3. **PLO# 3.** The student will demonstrate the ability to engage in dialogue about contemporary issues in healthcare, the ability to effectively advocate in the interest of patients, and the ability to lead others in the professional nursing role by measuring quality improvement.
4. **PLO# 4.** The student will demonstrate the ability to communicate and collaborate effectively with patients and professionals from a variety of disciplines;
5. **PLO# 5.** The student will demonstrate the ability to integrate research and reliable clinical evidence to inform their nursing practice;
6. **PLO# 6.** The student will demonstrate the ability to incorporate informatics and healthcare technologies into the practice of professional nursing.
7. **PLO#7.** Use the determinants of health, tools for measurement, and interventions for health promotion and disease prevention in populations, and;
8. **PLO#8.** Describe the elements of health care policy and finance within a regulatory environment.

Pre-major requirements: NUR 190, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 290, NUR 291, AN 200, AN 350, BI 151 and BI 151L, BI 152 and BI 152L, BI 304, BI 305 CH 201, and CH 201L, CH 254, and CH 254L, HI 151, MA 107, PH 103, POL 111, PSY 101, PSY 200, PSY 463, RE 205. Pre-major courses will also fulfill general education requirements where appropriate.

Major Requirements: NUR 301, NUR 304, NUR 305, NUR 401, NUR 402, NUR 403, NUR 404, NUR 405, NUR 406, NUR 490, NUR 499.

Course Descriptions

Nursing (NUR)

NUR 190 Introduction to Nursing (2)

This course is an introduction to the science and art of the profession of nursing. The conceptual framework for the Chaminade University School of Nursing is introduced, including the overarching themes and key concepts that are threaded throughout the curriculum. The history of nursing in the United States and in Hawai'i is presented. The central concepts of the nursing discipline- person, environment, health, and nursing-provide the context for teaching and learning. Cultural awareness, particularly of Native Hawaiian and Pacific Island cultures, is integrated throughout the course. Service learning will be a required element of the course, in the form of a 10-hour service learning activity and a written reflection about the experience.

NUR 201 Health Assessment (3)

This course develops the knowledge and skills required to collect health history data and to perform a systematic physical examination. Developmental and transcultural considerations are addressed. The focus in this course is integration of the components of the nursing health assessment in the context of holism. *Prerequisites:* BI 151 and BI 151L, BI 152 and BI 152L, NUR 190, MA 107

NUR 202 Pathophysiology (3)

This nursing course explores processes underlying all disease; systematically reviews pathological changes; and integrates it with pharmacological concepts. There is a focus on disease processes associated with physiologic responses, manifestations, and diagnostic testing of selected health alterations. The complexity of disease and chronic disease will be explored. This course builds upon the knowledge of human anatomy and physiology. This course also provides an overview of pharmacology with a systemic study of representative drugs in each category. Critical and analytical thinking in the application of the nursing process to disease alterations and drug therapy in individuals across the life span and in diverse populations is stressed. This course is divided into two sections over the academic year. NUR 202 Pathophysiology/Pharmacology I serves as the foundation. NUR 203 Pathophysiology/Pharmacology II will build on material covered in the first semester and increase the level of complex diseases and pharmacological interventions.

Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, NUR 190, MA 107.

NUR 203 Pharmacology (3)

This nursing course explores processes underlying all disease; systematically reviews pathological changes; and integrates it with pharmacological concepts. There is a focus on disease processes associated with physiologic responses, manifestations, and diagnostic testing of selected health alterations. The complexity of disease and chronic disease will be explored. This course builds upon the knowledge of human anatomy and physiology. This course also provides an overview of pharmacology with a systemic study of representative drugs in each category. Critical and analytical thinking in the application of the nursing process to disease alterations and drug therapy in individuals across the life span and in diverse populations is stressed. This course is divided into two sections over the academic year. NUR 202 Pathophysiology/Pharmacology I serves as the foundation. NUR 203 Pathophysiology/Pharmacology II builds on material covered in the first semester and increases the level of complex diseases and pharmacological interventions.

Prerequisites: NUR 202.

NUR 204 Complex Disease I (4)

This course provides knowledge of the aging adult and related nursing skills. It introduces age related changes, their impact on the functional health patterns and issues concerning the older adult population. The complexities of disease processes and the impact of chronic disease on aging populations will be explored. Clinical experience takes place in long-term care facilities and in the community with aging adults. Immunization record, health record, background check, and other clinical requirements must be complete and on file in the university Nursing Office prior to beginning this course. *Prerequisites:* BI 151 and BI 151L, BI 152 and BI 152L, MA 107, NUR 190, NUR 201, NUR 202, NUR 290

NUR 206 Therapeutic Communication (2)

This course teaches basic and comprehensive professional communication skills essential for nurses in the provision of safe and effective patient care. This will include the development of communication skills in building interpersonal relationships, in establishing therapeutic relationships with patients, and in collaborating with other members of the health care team. Group processes within the context of the health care environment and communication with diverse patients across the lifespan are also explored.

Prerequisites: BI 151 & BI 151L, BI 152 & BI 152L, MA 107, NUR 190, NUR, NUR 202, NUR 290

NUR 290 Nursing Concepts (2)

This course focuses on exploring basic nursing concepts including holism, diversity, health, illness, healthcare delivery systems, continuity of care, developmental care, and care across the lifespan. Legal and ethical issues related to nursing will be explored. The nursing process will be introduced and applied in patient care scenarios. Professionalism of the nurse including research and evidence-based practice will be discussed. *Prerequisites:* BI 151 and BI 151L, BI 152 and BI 152L, MA 107, NUR 190

NUR 291 Health Promotion (1)

This course focuses on the concepts of health promotion and disease prevention and the role of the nurse in affecting change in populations. This course focuses on topics related to health promotion for individuals and families throughout the lifespan. Nursing care of the family will be discussed including patterns associated with adaptive and maladaptive behaviors and theory related to behavior change. An emphasis is placed on teaching and supporting healthy lifestyle choices for individuals of all ages. Nutrition, exercise, stress management, empowerment, and risk reduction practices are highlighted.

Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, MA 107, NUR 190, NUR 201, NUR 202, NUR 290

English 102 and COM 101 are prerequisites for all upper division courses

NUR 301 Infection and Immunity (2)

This course will focus on the concepts of infection and immunity in a global context. *Prerequisites:* BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 201, NUR 202, NUR 290, NUR 291

NUR 304 Complex Disease II (8)

This course incorporates the nursing process theory related to care of adults needing restorative and maintenance care and has a medical/surgical focus. In addition, a holistic approach will be emphasized in studying the following systems: musculoskeletal, respiratory, neurological, sensory, cardiovascular, endocrine and metabolic, gastrointestinal, reproductive, hematologic, immunologic, and genitourinary. Content will build on previous knowledge related to the complexities of disease and acute versus chronic conditions. *Prerequisites:* BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 201, NUR 202, NUR 290, NUR 291

NUR 305 Children and Family Care Nursing (6)

This course provides a holistic approach to the study of maternal-newborn nursing concepts and care of children. Content includes normal and high-risk childbearing women and their neonates within a family context. Current research and ethical/legal principles are presented and applied in clinical practice. Maternal-newborn concepts are applied in the hospital maternity unit and the community. The course also uses a family centered approach to health promotion and health alterations in children from birth through adolescence. Well-child and child health nursing concepts are applied in the school laboratory as well as in a variety of pediatric clinical and community settings. Emphasis is placed on application of developmental theory when providing nursing care to a pediatric population. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 201, NUR 202, NUR 290, NUR 291*

NUR 401 Public Health Nursing (4)

Public health theory, health promotion, and the nursing process are studied and applied to the individuals, families, groups, and communities across the life span with diverse populations and in a variety of settings. Environmental health, epidemiology, health care systems, policy development, economics, and disaster nursing are studied. The roles of the public health nurse: care provider, educator, manager, patient advocate, researcher, and member of the nursing profession are discussed and incorporated into a variety of clinical experiences and settings. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*

NUR 402 Psychiatric and Mental Health Nursing (4)

This course focuses on a broad-based understanding and clinical application of mental health concepts and behavioral aberrations that occur in mental illness. Nursing students analyze the nursing process with a critical view towards the individual, family, ethical aspects and resources for the mentally ill. The complexity of disease from a holistic viewpoint will be explored. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*

NUR 403 Nursing Leadership (3)

General concepts of nursing leadership and management are explored including delegation, change theory, motivation, fiscal management, legal issues, and problem-solving of selected management issues. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*

NUR 404 Evidence-based Practice Theory (1)

This course will focus on the definition of evidence-based practice and the application of evidence to inform nursing practice. The research process as related to qualitative and quantitative methods as well as other sources of data will be explored. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*

NUR 405 Complex Disease III (4)

This clinical course continues to look at the complexity of disease and focuses on the care of adults needing complex restorative and maintenance interventions in the area of critical care. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*

NUR 406 Evidence-based Practice Practicum (2)

This is a clinical course and will provide the student the opportunity to apply evidence-based practice theory to the clinical setting. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*

NUR 490 NCLEX Seminar (1)

This course will consist of the administration of the NCLEX Predictor and review for the NCLEX examination. Students will develop a self-directed study and preparation plan. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*

NUR 499 Clinical Immersion (6)

This capstone course with a clinical immersion experience offers the student the opportunity to synthesize nursing knowledge. The student will have the opportunity to further develop clinical skills and practice leadership and management skills through immersion in a clinical setting. *Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305*