

■ Social Studies

Program Advisor: Dr. Mitch Yamasaki

This major, leading to a Bachelor of Arts (B.A.) degree, prepares students to teach social studies in middle and secondary schools. It is designed as a State of Hawai'i Department of Education (D.O.E.) approved content area, and may be used by students seeking a State of Hawai'i license to teach in secondary schools. This license is earned within the Master of Education (M.Ed.) degree program. Please consult your advisor. In addition to this approved content area, students must complete additional licensing courses in Education, which may be applied toward the M.Ed. degree.

General Requirements:

The B.A. degree with a major in Social Studies requires 24 credits of upper division courses taken from the History and/or Political Science disciplines.

Lower-division requirements: These seven courses are vital preparation for teaching the social studies curriculum in middle and high schools, as well as taking the PRAXIS II Social Studies Content Knowledge Examination, which is required for the licensing of teachers in Hawai'i and other states.

EC 201	Principals of Macroeconomics
GE 102	World Regional Geography
HI 151	World Civilizations I
HI 152	World Civilizations II
HI 201	America through Civil War
HI 202	America since Civil War
POL 211	American Government & Politics

Upper-division requirements*:

1. **Select a minimum of seven (7) courses from:** HI 301, HI 302, HI 304, HI/POL 305, HI 321, HI/RE 322, HI 323, HI/POL 324, HI/POL 341, HI 342, HI/POL 344, HI 371, POL 375, HI/POL 401, HI/POL 402, HI/POL 403, HI 405, HI 406, HI 407, HI/POL 418, HI/POL 419, HI/POL 420, HI 422, HI 424, HI/POL 442, HI 443, HI/POL 444, HI/POL 446, HI 450, HI/POL 451, HI 452, HI/POL 453, HI/POL 475;
* Students preparing to teach in Hawai'i must take HI 450 and HI/POL 451
2. **HI/POL 494 Research Seminar** (Student will have to complete at least 12 hours of upper-division history/political science coursework before enrolling in this course).

The student should consult with their program adviser to ensure the courses selected cover PLO's 1-3.

Faculty Advising in Social Studies

Faculty members in the discipline help students to identify their interests, intellectual passions, and desired careers. Understanding these, they work together to choose an effective and engaging course of study. Preparation for a career in secondary education begins with an expanded group of lower division prerequisites that provide the information they will need in the middle and secondary school social studies classroom. Students then work with faculty advisors in developing a selection of upper division courses that match the student's interests and intellectual passions.

Consultation with advisors is necessary to insure that the path of study for the major followed by the student will include upper division courses in which program learning outcomes 1 – 3 are primarily developed. All upper division history courses fulfill PLO 1. All upper division Political Science courses fulfill PLO 2. See PLO 3 above for courses that satisfy this outcome. PLO 4 and PLO 5 are satisfied within HI/POL 494.

Assessment

Program student learning outcomes are assessed individually in specific coursework (course student learning outcomes) and cumulatively in the capstone course HI/POL 494 Research Seminar.

Program Learning Outcomes (PLO)

Upon completion of this program, students will demonstrate an understanding of:

1. Historical change, continuity and causality;
Students will employ chronology to understand change and continuity, as well as cause and effect, in history. The skills and competencies in this area are developed in all regularly offered history courses.
2. The workings of politics and governance;
Students will learn how and why people create forms of governance. This knowledge can be used to evaluate the effectiveness of laws and political institutions. The skills and competencies in this area are developed in all regularly offered political science courses.
3. Historical and political perspectives and interpretations;
Students will explain historical events and political developments with multiple views and interpretations thereby avoiding explanations that point to historical linearity or political inevitability. Skills and competencies in this area are primarily developed in: HI 304, HI/POL 305, HI 321, HI 322, HI/POL 324, HI/POL 341, HI 344, POL 374, POL 375, POL 376, HI/POL 401, HI/POL 402, HI/POL 403, HI 405, POL 411, HI/POL 420, HI 422, HI 424, HI/POL 442, HI/POL 444, HI/POL 446, HI/POL 451, HI/POL 453
4. How to conduct and present historical and political research;
Students will use the tools and methods of historians or political scientists to transform learning from memorization to actually “doing” history or political science. Skills and competencies in this area are developed primarily in HI 490, POL 490, and the required capstone course HI/POL 494.
5. Preparation for an intended career;
The Program offers preparation for the following career areas:
 - a. Law: student has taken or will enroll in the pre-law seminars offered by Chaminade University; student has taken or will complete by the end of the HI/POL 494 course three practice LSAT examinations.
 - b. Education: student has taken or is prepared to take PRAXIS I (pre-professional skills test) and PRAXIS II (subject assessments) examinations by the end of the HI/POL 494 course; student understands the licensure process for the school district in which he or she intends to teach.
 - c. Government: student knows or will know by the end of the HI/POL 494 course how to locate jobs, identify qualifications and prepare for civil service examination(s) with the country, state and federal governments. Skills and competencies in this area are reviewed in the required course HI/POL 494

Course Description of HI/POL 494 Research Seminar (Capstone Course)

This is a capstone course that explores the core principles and methodologies of historical and political studies. It also monitors the students' career preparation. In this course, the student will conduct research in history or political science (learning outcome 4). Utilizing this research, the student will write a research paper and present it in class (learning outcome 4). The research paper written by the student will incorporate the following principles and methodologies: understanding change, continuity and causality (learning outcome 1), comprehension of the workings of politics and governance (learning outcome 2), awareness of perspectives and interpretations (learning outcome 3). During the course, the instructor will review the progress of each student in preparing for his or her career (learning outcome 5).