

# ■ Sociology

Program Advisors: Dr. Bryan Man, Bro. James J. Christiana, S.M., Ph.D.

The program prepares the student for professional and graduate work in sociology or related fields. The Program Student Learning Outcomes are:

1. Scientific knowledge of the structure, processes, and functions of society in relation to understanding human behavior;
2. Substantive background in the specialized fields, such as deviance or race and ethnic relations, within the discipline;
3. Grounding in social theory and research methodology and their integration; and knowledge base and critical perspective to participate in society as an informed citizen; and
4. The basis for self-reflection in relation to the nature of the group and of the group dynamics.

A separate major is not offered in sociology, which is one of the disciplines incorporated in the behavioral sciences program. Students obtain a B.S. in behavioral sciences with an area of concentration in sociology.

Pre-minor requirements: SO 200 and AN 200

Minor requirements: 12 semester hours of upper division courses in sociology.

## Sociology (SO)

### **SO 200 Introductory Sociology (3)**

Introduction to the theories and to the scientific research methodology and knowledge, as they relate to the understanding of the structure, process, and functions of society and human behavior; exposure to the major social issues, such as deviance, class, gender and race relations, and to the major social institutions, like the family, that make up society. Students will demonstrate an understanding of: 1) the scientific method and its application; 2) human and cultural diversity; 3) social and individual dynamics; and 4) the relationship between the self and the group. Course offered every semester.

### **SO 210 Introduction to Social Services (3)**

The course is designed to introduce students to social service as a helping profession. The history, values and ethics, knowledge base, methods, practice, and organizational structure of social service are examined. Student will demonstrate an understanding of: 1) the scientific method and its application; 2) human and cultural diversity. Course offered annually.

**English 102 and COM 101 are prerequisites for all upper division courses**

### **SO 302 Theory in the Behavioral Sciences (3)**

Systematic treatment of contemporary theory in anthropology and sociology through examining the historical development of social thought and the intellectual growth of the analysis of human behavior and societies. Students will demonstrate an understanding of: 1) the major theoretical principles, controversies, and critiques in anthropology and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) social and individual dynamics; and 4) the relationship between the self and the group. Course offered annually. Prerequisites: AN 200, SO 200, or permission of instructor.

### **SO 305 Sociology and Philosophy of Religion (3)**

Religion from the perspectives of the behavioral sciences, especially sociology, and philosophy; the nature of religious experiences; higher states of consciousness (brought about by the use of drugs or other means); politics and religions; religion in the U.S. today; fundamentalism and electronic-media religions, ritual, belief and myth; faith and reason; problems of evil, death, salvation, immortality, and the existence of God. Fulfills interdisciplinary course requirement. Students will demonstrate an understanding of: 1) the scientific method and its application; 2) social and individual dynamics; and 3)

the relationship between the self and the group. Cross-listed as PH/RE 305. Course offered annually. Prerequisites: PH 100 or SO 200 or permission of instructor.

### **SO 308 Social Problems (3)**

Inquiry into the nature, extent, causes, effects, and possible solutions to the important problems confronting modern American society. Students will demonstrate an understanding of: 1) of the critiques of inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues, 3) how the self develops socially; and 4) how societal and social structural factors influence individual behavior and the development of the self. Course offered annually in the Spring semester. Prerequisites: SO 200 or permission of instructor.

### **SO 311 Marriage and the Family (3)**

Study of marriage and the family as basic institutions in American society. Emphasis is placed upon theory and research in this area with consideration given to social change and interpersonal relationships. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relationship between the self and the group; and 3) how societal and social structural factors influence individual behavior and the development of the self. Course offered annually in the Spring semester. Prerequisites: SO 200 or permission of instructor.

### **SO 317 Social Research Methods and Evaluation (3)**

Introduction to the quantitative and qualitative research methodologies and designs, used in the behavioral and social sciences; the scientific method, measurement, sampling, ethics in research, and the application of descriptive and inferential statistics to research data to evaluate research questions. Students will demonstrate an understanding of: 1) the scientific method and its application to social issues research. Course offered annually. Prerequisites: MA 103

### **SO 327 Career Development in the Behavioral Sciences (3)**

This course examines vocational values, interests, and aptitudes in the identification and development of a career in the Behavioral Sciences, specifically Behavioral Sciences (Sociology, Social Services), Criminal Justice, Environmental Studies, and Psychology. The vital role of a student's academic background is explored relative to creating a goodness-of-fit between the student and the world of work. Students will be introduced to career guidance programs, develop a career personality profile,

generate a career road map, and investigate/utilize career development tools and techniques. A broad spectrum of resources will be explored against the backdrop of local, national, and international job market trends, and the goals, interests and abilities of the job seeker. Prerequisite: SO 200. Offered annually in the Fall. Cross-listed with AN/CJ/ENV/GE/PSY 327

### **Division Student Learning Outcome**

Student will demonstrate an understanding of career development relative to the field of Behavioral Sciences.

### **SO 331 Chinese in the U.S. (3)**

Historical, cultural, and social analysis of the Chinese American community in the context of its China heritage and its U.S. and Hawai'i experiences. Looks at Chinese American identity, role, and contributions in American culture. Students will demonstrate an understanding of: 1) the major theoretical principles, controversies, and critiques in anthropology and sociology; 2) the role of anthropological and sociological theory in areas of social reality; 3) the definitions and application of the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity; and 4) the cultural diversity in the United States and in the world. Course offered annually in the Spring semester. Prerequisite: SO 200 or permission of instructor.

### **SO 338 Religion, Philosophy and Social Ethics (3)**

Designed to give students an interdisciplinary experience in the study of social ethics from the perspectives of theology, religion and philosophy. Students will explore the theory and practice of social ethics and develop the knowledge and skills for philosophical and theological critique of ethical systems and social policy. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; 3) how societal and social structural factors influence individual behavior and the development of the self. Cross-listed as PH/RE 338. Course offered annually. Fulfills interdisciplinary course requirement. Prerequisites: RE 103 or RE 205 or PH 105, or permission of instructor.

### **SO 360 Sociology & Philosophy of Gender (3)**

An interdisciplinary course on gender from the perspective of the social sciences, philosophy and the humanities. Students will evaluate arguments which view gender as a cultural construct or as corresponding to an essential reality. The nature of masculinity and femininity will be explored as will major issues of public policy. Students will

demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; and 3) how societal and social structural factors influence individual behavior and the development of the self. Cross-listed as PH 360. Fulfills interdisciplinary course requirement. Course offered annually. Prerequisites: PH 100 or SO 200.

**SO 380 Special Topics (3)**

Selected topics in sociology to be offered, such as Social Issues in Hawaii. Past offerings include Urban Sociology. Prerequisites vary according to topic.

**SO 401 Race and Ethnic Relations (3)**

Concept and current theories of race. Causes and results of race and group prejudices. The position of races and minority groups in the United States. The effects of interracial contacts. Students will demonstrate an understanding of: 1) how to critique inequalities within and/or between social systems; 2) the relevance of multicultural studies to contemporary public issues; 3) how the self develops socially; and 4) how societal and social structural factors influence individual behavior and the development of the self.

Course offered annually. Prerequisites: SO 200, junior or senior status or permission of instructor.

**SO 407 Society and Mental Disorders (3)**

Definition and classification of mental disorders; theoretical overviews of neurotic reactions and functional psychoses; description of personality and sexual disorders; the role of society and culture in epidemiology and control of the mental patient. May be substituted for PSY 424 with approval of program advisor. Students will demonstrate an understanding of: 1) social and individual dynamics; and 2) the relationship between the self and the group. Course offered annually. Prerequisites: SO 200, junior or senior status, or permission of instructor.

**SO 412 The Sociology of Sports (3)**

Analysis of sport as a social institution, its structure and function throughout history. Examines male and female roles, race and sports, economics and politics and sport, the role of coaches, athletes, fans, and the media, and deviance and violence in sport. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; and 3) how societal and social structural factors influence individual behavior and the development of the self. Course offered annually. Prerequisites: SO 200, junior or senior status, or permission of instructor.

**SO 446 Sex and Social Roles in Religion (3)**

The different social roles based on sex and gender will be examined in the major world religions. This course will analyze how women and men are treated in religious and social contexts. Utilizing sociological theories and religious doctrines, students will be able to understand how women have been inspired by their faith to attempt to achieve equal recognition in churches, mosques, synagogues, and temples and in society at large. Students will demonstrate an understanding of: 1) how to critique inequalities within and/or between social systems; and 2) how societal and social structural factors influence individual behavior and the development of the self. Cross-listed as RE 446. This course satisfies the interdisciplinary course requirement. Offered alternate years. Prerequisites: RE 103, RE 205, or RE 211. This course may not be used to satisfy the 300-level Religious Studies General Education Core requirements.

**SO 480 Special Topics (3)**

Selected topics in sociology to be announced. Past offerings include Sociology of Health and Sociology of Occupations. Future topics include Asian American Experience and American Culture. Student learning outcomes met by this course will vary according to the topic and focus of the course. Prerequisites vary according to topic.

**SO 487 Internship (1-3)**

This course is composed of fieldwork in a community services agency. Students will demonstrate an understanding of: 1) the scientific method and its application; 2) human and cultural diversity; 3) social and individual dynamics; 4) the relationship between the self and the group. Cross-listed as AN 487. Course offered annually. Course offered as an IS (Individualized Study) Prerequisites: SO 200, junior or senior status, or permission of instructor.

**SO 491 Juvenile Deviancy and Juvenile Justice (3)**

Patterns of deviancy in youths, with particular emphasis on roles and relationships of the family, school, and peer groups; theories of causation and influence of middle-class culture on deviancy. Students will demonstrate an understanding of: 1) social and individual dynamics; 2) the relevance of multicultural studies to contemporary public issues; 3) how societal and social structural factors influence individual behavior and the development of the self. Cross-listed as CJ 491. Course offered annually in the Fall semester. Prerequisites: CJ 291.

**SO 494 Senior Thesis Research (3)**

Limited to senior students majoring in behavioral sciences. Students will demonstrate an understanding of: 1) the scientific method and its application. Specifically, the understanding of: a) ethical practices in conducting cross-cultural research; b) the integration and/or incorporation of multiple authors, ideas and perspectives from anthropology and sociology; c) the methodological possibilities employed in anthropology and sociology; d) designing and carrying out of a social research project; e) writing a professional-level paper that conforms to the basic rules of English grammar, syntax, and spelling; f) the appropriate format for citing source material; and g) applying the principles of academic honesty and professional ethics as defined in the Student Handbook and within the program. Cross-listed as AN 494. Course offered annually. Prerequisites: AN/SO 317 and senior standing in behavioral sciences.

**SO 498 Senior Thesis (1)**

Limited to senior students. Students pursuing a concentration in sociology will prepare a thesis incorporating theory, methodology, and data gathered in SO 494. Students pursuing a concentration in social services will prepare a thesis reporting their observations and experiences during their SO 487 internship. This course meets the student learning outcomes: 1) the scientific method and its application. Cross-listed as AN 498. Course offered annually. Prerequisites: SO 494 or SO 487 and senior standing in behavioral sciences.